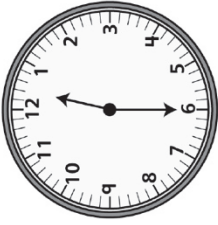



Master 64: Intervention Activity 6 Assessment

Telling Time

Telling Time to the Hour and Half-Hour Behaviours/Strategies	
<p>1. Student explores measurement of non-visible attributes (time), but does not realize that each number on the analogue clock represents 5 minutes.</p>	<p>2. Student explores measurement of non-visible attributes (time), but struggles to skip-count by 5s.</p> <p>“5, 10, 20, 30”</p>
<p>3. Student explores measurement of non-visible attributes (time), but mixes up the hour and minute hands on the analogue clock.</p> 	
Observations/Documentation	
<p>4. Student explores measurement of non-visible attributes (time), but struggles to read time on a digital clock.</p>  <p>“The time is nine zero zero.”</p>	
Observations/Documentation	
<p>5. Student explores measurement of non-visible attributes (time), but struggles to explain thinking.</p>	
<p>6. Student successfully explores measurement of non-visible attributes (time) and reads time to the hour and half-hour on analogue and digital clocks.</p>	