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| **Telling Time to the Hour and Half-Hour Behaviours/Strategies** |
| 1. Student explores measurement of non-visible

attributes (time), but does not realize that each number on the analogue clock represents 5 minutes. | 1. Student explores measurement of non-visible

attributes (time), but struggles to skip-count by 5s.“5, 10, 20, 30” | 1. Student explores measurement of non-visible

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_mINT_a06_t01_blm.jpattributes (time), but mixes up the hour andminute hands on the analogue clock. |
| **Observations/Documentation** |
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| 1. Student explores measurement of non-visible

attributes (time), but struggles to read time ona digital clock.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_mINT_a06_t02_blm.jp | 1. Student explores measurement of non-visible

attributes (time), but struggles to explainthinking. | 1. Student successfully explores measurement of

non-visible attributes (time) and reads time tothe hour and half-hour on analogue and digitalclocks. |
| **Observations/Documentation** |
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