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| **Ordering Months of the Year Behaviours/Strategies** |
| 1. Student understands the

attributes of a calendar (months ina year), but cannot say the monthsin order. | 1. Student understands the

attributes of a calendar (monthsin a year) and says the months in../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_mINT_a05_t01_blm.jporder, but loses track of the count. | 1. Student understands the

attributes of a calendar (months ina year) and orders the months, butis unable to name things he or shemight do in a particular month.“I don’t know what I do in June.” | 1. Student understands the

attributes of a calendar (monthsin a year), successfully orders themonths, and associates monthswith events/activities. |
| **Observations/Documentation** |  |
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