
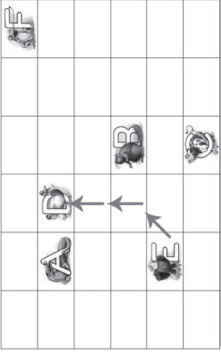


Master 88: Intervention Activity 10 Assessment

Five Questions

Using Positional Language Behaviours/Strategies	
<p>1. Student asks questions, but is uncomfortable with positional language and uses gestures (points) or asks questions that are not <i>yes/no</i> questions.</p>  <p>“Is it this way from C?” “How many squares up from C is it?”</p>	<p>2. Student uses positional language in questions, but struggles with a few positional words, such as <i>right</i> and <i>left</i>.</p> <p>“I don’t know if that is right or left.”</p>
<p>3. Student uses positional language in questions, but makes counting errors or counts on the diagonal.</p>  <p>“Is it 1 right and 2 up from E?”</p>	
Observations/Documentation	
<p>4. Student uses positional language in questions, but asks random questions that do not eliminate possible letters.</p>	<p>5. Student uses positional language in questions, but is unable to keep track of which letters were eliminated by earlier questions.</p>
<p>6. Student asks thoughtful questions using positional language and correctly identifies the mystery letter.</p>	
Observations/Documentation	