






Master 81: Intervention Activity 7 Assessment

Tower Views

Drawing Perspective Diagrams Behaviours/Strategies		
<p>1. Student builds a structure, but struggles to create 2-D representations of it (e.g., top/front/side views).</p>	<p>2. Student creates one 2-D representation of a structure (e.g., top, front, or side view), but is confused by the other views.</p> <p>"I drew the front. It only has one view."</p>	<p>3. Student accurately creates 2-D representations (e.g., top/front/side views) of 3-D objects.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Front view</p> </div> <div style="text-align: center;">  <p>Top view</p> </div> <div style="text-align: center;">  <p>Side view</p> </div> </div>
Observations/Documentation		
Visualizing Different Perspectives Behaviours/Strategies		
<p>1. Student builds a structure, but does not show understanding of the concept of perspective.</p>	<p>2. Student builds a structure, but struggles to visualize and describe the views of the structure from multiple perspectives, as he or she cannot isolate a particular view or distinguish different views.</p>	<p>3. Student successfully visualizes and describes the views of a 3-D solid from multiple perspectives (e.g., top/front/side views).</p>
Observations/Documentation		