



# Master 69: Activity 24 Assessment

## Number Codes

Reading and Writing Codes with Numbers and Arrows Behaviours/Strategies	
<p>1. Student describes the movement from one location to another on a grid and uses arrows on the grid to show a path, but struggles to write code.</p> <p style="text-align: center;">→, →, →, ↑, ↑, ←</p>	<p>2. Student describes the movement from one location to another on a grid, but writes code by counting squares instead of steps, resulting in extra arrows.</p> <p style="text-align: center;">2 →, 3 ↓, 2 →</p>
<p>3. Student describes the movement from one location to another on a grid, but writes incorrect code.</p> <p style="text-align: center;">2 ↓, 2 →</p>	<p>6. Student describes the movement from one location to another on a grid, reads and writes codes, and spots the incorrect code.</p>
Observations/Documentation	
<p>4. Student describes the movement from one location to another on a grid and writes code, but struggles to read code.</p>	<p>5. Student describes the movement from one location to another on a grid and reads and writes codes, but cannot spot the incorrect code.</p> <p style="text-align: center;">1 →, 2 ↑, 1 →, 1 ↑ 3 →, 3 ↑, 1 → 1 ↑, 2 →, 2 ↑ 1 →, 3 ↑, 1 →</p>
Observations/Documentation	