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| **Describing Different Perspectives** **Behaviours/Strategies** | | |
| 1. Student chooses an object, but does not show   understanding of the concept of perspective. | 1. Student chooses an object, but struggles to view the object from different perspectives (cannot isolate a particular view). | 1. Student views objects from different   perspectives, but struggles to describe the  perspectives. |
| **Observations/Documentation** | | |
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| 1. Student views objects from different perspectives and uses gestures to describe the perspectives, but struggles to describe them with words.   ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g04_a20_t02_blm.jp | 1. Student views objects from different   perspectives and describes the perspectives,  but struggles to describe what the objects  might look like from a different perspective. | 1. Student successfully views and describes views of objects from multiple perspectives. |
| **Observations/Documentation** | | |
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