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| **Reading Maps Behaviours/Strategies** |
| 1. Student chooses a card, but struggles to locate objects on a map, as maps are not familiar to student.
 | 1. Student chooses a card, but struggles to

understand positional language and cannotlocate objects on the map.“I don’t know what *beside*, *in front*, and *between* mean.” | 1. Student has some knowledge of positional

language, but has difficulty using it to describethe locations of objects on a map. |
| **Observations/Documentation** |
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| 1. Student follows instructions to locate most, but

not all, objects on a map. | 1. Student provides instructions to locate objects

on a map, but struggles to describe paths. | 1. Student successfully uses relative positions to

describe the locations of objects, and providesand follows instructions to locate objects ona map. |
| **Observations/Documentation** |
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