

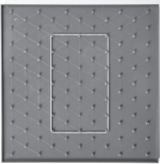



# Master 33: Activity 13 Assessment

## Visualizing Shapes and Solids

<b>Describing Attributes of Shapes and Solids Behaviours/Strategies</b>			
<p>1. Student chooses a shape/solid, but has difficulty analyzing it and describing its attributes.</p>	<p>2. Student analyzes geometric attributes of a shape/solid, but uses non-math language to describe it.</p> <div style="text-align: center;">  <p>“It feels like a paper towel roll.”</p> </div>	<p>3. Student analyzes geometric attributes of a shape/solid, but gives a general description.</p> <div style="text-align: center;">  <p>“It has sides and vertices.”</p> </div>	<p>4. Student successfully analyzes geometric attributes of 2-D shapes and 3-D solids and uses math language to describe them.</p>
<b>Observations/Documentation</b>			
<b>Visualizing and Creating Shapes and Solids Behaviours/Strategies</b>			
<p>1. Student creates a shape/solid, but guesses and ignores partner’s description.</p>	<p>2. Student creates a shape/solid, but focuses on only part of the description and creates incorrect shape/solid.</p>	<p>3. Student creates shapes and solids from description and visualization, but struggles to identify them.</p> <div style="text-align: center;">  <p>“I forget what this is called.”</p> </div>	<p>4. Student successfully creates and identifies shapes and solids from description and visualization.</p> <div style="text-align: center;">  <p>“I made a cube.”</p> </div>
<b>Observations/Documentation</b>			