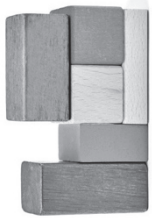
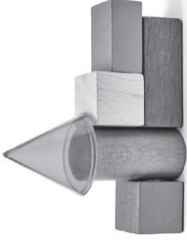
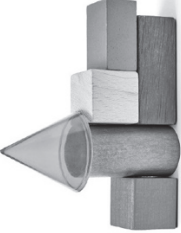
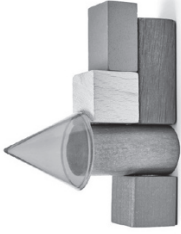


## Master 31: Activity 12 Assessment Building with Solids

<b>Building Composite Structures Behaviours/Strategies</b>		
<p>1. Student plays with 3-D solids, but does not know which solids to use to construct a composite structure.</p>	<p>2. Student constructs a composite structure with 3-D solids, but uses only one type of solid or only uses solids with square or rectangular faces.</p>	<p>3. Student constructs a composite structure with 3-D solids, but struggles to identify the solids used.</p>
		<p>"I put a pointed solid on the top."</p>
<b>Observations/Documentation</b>		
<p>4. Student constructs a composite structure with 3-D solids and identifies the solids used, but struggles to name the shapes of visible faces.</p>	<p>5. Student constructs a composite structure with 3-D solids and identifies solids and faces, but struggles to compare structures.</p>	<p>6. Student successfully constructs a composite structure with 3-D solids, identifies solids and faces, and compares structures.</p>
		<p>"I used a cone, cylinder, two prisms, and two cubes. There are faces that are squares, rectangles, and circles."</p>
<b>Observations/Documentation</b>		