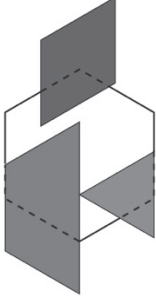
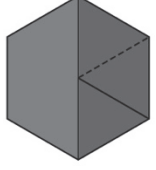
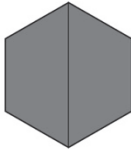
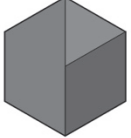





Master 29: Activity 11 Assessment

Making Shapes

Constructing 2-D Shapes from Other Shapes Behaviours/Strategies	
<p>1. Student looks at the outline, but does not know which 2-D shapes to use to construct a composite shape (hexagon).</p>	<p>2. Student places blocks randomly with no thought to the outline to construct a composite shape (hexagon) from other 2-D shapes.</p> 
<p>3. Student constructs a composite shape (hexagon) from other 2-D shapes, but leaves gaps or overlaps when using blocks to cover hexagon.</p> 	
Observations/Documentation	
<p>4. Student constructs a composite shape (hexagon) from other 2-D shapes, but cannot construct it in a different way.</p> 	
<p>5. Student constructs a composite shape (hexagon) from other 2-D shapes, but struggles to describe and identify shapes used.</p>  <p>“I used a red, a green, and a blue block.”</p>	
<p>6. Student constructs a composite shape (hexagon) from other 2-D shapes in different ways and identifies shapes used.</p>  <p>“I used a trapezoid, a rhombus, and a triangle.”</p>	
Observations/Documentation	