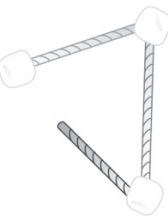
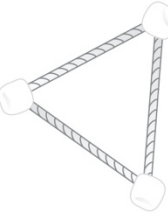
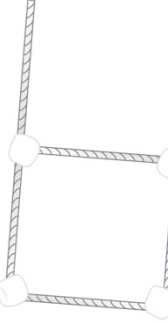
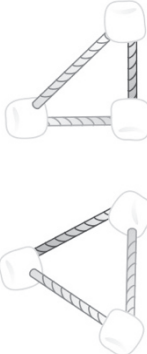


## Master 6: Activity 3 Assessment

### Constructing 2-D Shapes

<b>Constructing 2-D Shapes Behaviours/Strategies</b>		
<p>1. Student chooses materials, but struggles to construct 2-D shapes with given attributes (e.g., makes an open shape).</p> <div style="text-align: center;">  <p>“This shape has 3 sides.”</p> </div>	<p>2. Student constructs 2-D shapes with given attributes, but makes typical shapes (e.g., equilateral triangle).</p> <div style="text-align: center;">  <p>“This shape has 3 sides.”</p> </div>	<p>3. Student constructs some 2-D shapes with given attributes, but struggles when the shape has more than 4 sides.</p> <div style="text-align: center;">  </div>
<b>Observations/Documentation</b>		
<p>4. Student constructs 2-D shapes with given attributes, but cannot describe how shapes are alike and how they are different.</p> <div style="text-align: center;">  </div>	<p>5. Student constructs 2-D shapes with given attributes, but does not use math language to describe how shapes are alike and how they are different.</p> <p style="text-align: center;">“They both have 3 points. One looks like a pizza slice and the other doesn't.”</p>	<p>6. Student constructs 2-D shapes with given attributes and uses math language to describe how shapes are alike and how they are different.</p>
<b>Observations/Documentation</b>		