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| **Exploring the Likelihood of Events Behaviours/Strategies** | | |
| 1. Student creates a bag or spinner, but is unable to use a chance word to describe the likelihood of events. | 1. Student uses a chance word to describe the   likelihood of events, but decision is based on beliefs or what he or she wants to happen.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_d02_a08_t01_blm.jp | 1. Student uses a chance word to describe the   likelihood of events, but always uses *impossible*  or misuses some chance words (e.g., mixes up  *more likely* and *certain*).  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_d02_a08_t02_blm.jp |
| **Observations/Documentation** | | |
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| 1. Student uses a chance word to describe the   likelihood of events, but struggles to justify  thinking.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_d02_a08_t03_blm.jp | 1. Student describes the likelihood of events, but   does not understand why results of experiment do not match prediction.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_d02_a08_t04_blm.jp | 1. Student successfully describes the likelihood   of events and performs simple experiments to  verify predictions. |
| **Observations/Documentation** | | |
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