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| **Reading and Writing Codes with Numbers and Arrows** **Behaviours/Strategies** | | |
| 1. Student describes the movement from one location to another on a grid and uses arrows on the grid to show a path, but struggles to write code.   ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g06_a24_t01_blm.jp | 1. Student describes the movement from one   location to another on a grid, but writes code by counting squares instead of steps, resulting in extra arrows.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g06_a24_t02_blm.jp | 1. Student describes the movement from one   location to another on a grid, but writes  incorrect code.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g06_a24_t03_blm.jp |
| **Observations/Documentation** | | |
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| 1. Student describes the movement from one   location to another on a grid and writes code,  but struggles to read code. | 1. Student describes the movement from one   location to another on a grid and reads and  writes codes, but cannot spot the incorrect code.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g06_a24_t04_blm.jp | 1. Student describes the movement from one   location to another on a grid, reads and writes  codes, and spots the incorrect code. |
| **Observations/Documentation** | | |
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