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| **Drawing Perspective Diagrams** **Behaviours/Strategies** | | | |
| 1. Student builds a structure, but struggles to   create 2-D representations of it (e.g., top/front/  side views). | 1. Student creates one 2-D representation of a   structure (e.g., top, front, or side view), but is  confused by the other views.  “I drew the front. It only has one view.” | 1. Student accurately creates 2-D representations (e.g., top/front/side views) of 3-D objects.   ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a07_t01_blm.jp |
| **Observations/Documentation** | | | |
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| **Visualizing Different Perspectives Behaviours/Strategies** | | | |
| 1. Student builds a structure, but does not show   understanding of the concept of perspective. | 1. Student builds a structure, but struggles to   visualize and describe the views of the structure from multiple perspectives, as he or she cannot isolate a particular view or distinguish different views. | 1. Student successfully visualizes and describes the views of a 3-D solid from multiple perspectives (e.g., top/front/side views). |
| **Observations/Documentation** | | | |
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