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| **Using Positional Language Behaviours/Strategies** | | |
| 1. Student asks questions, but is uncomfortable with positional language and uses gestures (points) or asks questions that are not *yes/no* questions.   ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a10_t01_blm.jp | 1. Student uses positional language in questions, but struggles with a few positional words, such as *right* and *left.*   “I don’t know if that is right or left.” | 1. Student uses positional language in questions,   but makes counting errors or counts on the  diagonal.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a10_t02_blm.jp |
| **Observations/Documentation** | | |
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| 1. Student uses positional language in questions, but asks random questions that do not eliminate possible letters. | 1. Student uses positional language in questions, but is unable to keep track of which letters were eliminated by earlier questions. | 1. Student asks thoughtful questions using   positional language and correctly identifies the  mystery letter. |
| **Observations/Documentation** | | |
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