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| **Estimating, Measuring, and Comparing Mass** **Behaviours/Strategies** | | |
| 1. Student struggles to estimate and compare   objects by mass with non-standard units and  thinks a larger object has a greater mass.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m01_a04_t01_blm.jp | 1. Student measures and compares objects by   mass with non-standard units, but thinks the  heavier object is in the higher pan of the pan  balance.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m01_a04_t02_blm.jp | 1. Student measures and compares objects by   mass with non-standard units, but struggles with the technical use of the pan balance (e.g., has accuracy issues or thinks the arrangement of objects in the pans will impact the mass). |
| **Observations/Documentation** | | |
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| 1. Student estimates and measures objects by   mass with non-standard units, but struggles to  order the objects from lightest to heaviest. | 1. Student estimates, measures, compares, and   orders objects by mass with non-standard units, but struggles to see a relationship between the size of the unit and the number of units. | 1. Student successfully estimates, measures,   compares, and orders objects by mass with non-standard units, and sees a relationship between the units. |
| **Observations/Documentation** | | |
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