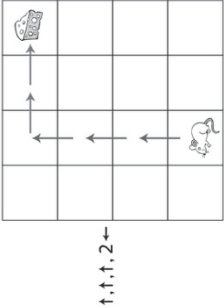
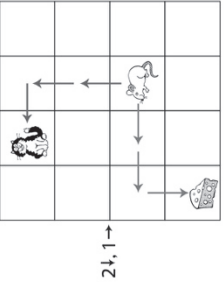
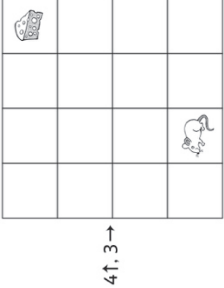




Master 73a: Activity 25 Assessment

Coding: Consolidation

| Reading and Writing Codes Behaviours/Strategies | | |
|---|---|---|
| 1. Student describes the movement from one location to another on a grid, but struggles to write it as a code.  | 2. Student describes the movement from one location to another on a grid and writes code, but makes perspective errors.  | 3. Student describes the movement from one location to another on a grid and writes code that is accurate in direction, but not in quantity.  |
| Observations/Documentation | | |
| | | |
| 4. Student describes the movement from one location to another on a grid and writes accurate code, but starts over to make a code to avoid the cat. | 5. Student describes the movement from one location to another on a grid and writes accurate code, but makes errors in where or how to adjust the code. | 6. Student describes the movement from one location to another on a grid, reads and writes code, and accurately adjusts code to avoid cats. |
| Observations/Documentation | | |
| | | |

Master 73b: Cluster Assessment

Whole Class

| | | | | | | | | | |
|---|--|--|--|--|--------------------------------------|--|--|--|--|
| Big Idea | | | | | Indicators from Learning Progression | | | | |
| Curriculum Expectations addressed | | | | | | | | | |
| Student Names | | | | | | | | | |
| Student can make paths and write codes to describe them. (Activity 22) | | | | | | | | | |
| Student can write codes for movements on a grid. (Activities 23, 24, 25) | | | | | | | | | |
| Student can read code to move on a grid. (Activities 23, 24, 25) | | | | | | | | | |
| Student can write code from memory. (Activity 23) | | | | | | | | | |
| Student can write code using numbers and arrows. (Activities 24, 25) | | | | | | | | | |
| Student can identify the incorrect code amongst a group of codes. (Activity 24) | | | | | | | | | |
| Student can adjust a code to avoid an obstacle. (Activity 25) | | | | | | | | | |
| Student can write a code for someone who has a different perspective of the grid. (Activity 25) | | | | | | | | | |

Master 73c: Cluster Assessment Individual

Name: _____

| | Not Observed | Sometimes | Consistently |
|---|--------------|-----------|--------------|
| Makes paths and writes codes to describe them. (Activity 22) | | | |
| Writes codes for movements on a grid. (Activities 23, 24, 25) | | | |
| Reads code to move on a grid. (Activities 23, 24, 25) | | | |
| Writes code from memory. (Activity 23) | | | |
| Writes code using numbers and arrows. (Activities 24, 25) | | | |
| Identifies the incorrect code amongst a group of codes. (Activity 24) | | | |
| Adjusts a code to avoid an obstacle. (Activity 25) | | | |
| Writes a code for someone who has a different perspective of the grid. (Activity 25) | | | |

Strengths:

Next Steps: