

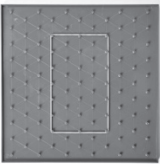



Master 33: Activity 13 Assessment

Visualizing Shapes and Solids

Describing Attributes of Shapes and Solids Behaviours/Strategies				
1. Student chooses a shape/solid, but has difficulty analyzing it and describing its attributes.	2. Student analyzes geometric attributes of a shape/solid, but uses non-math language to describe it. 	3. Student analyzes geometric attributes of a shape/solid, but gives a general description.  "It has sides and vertices."	4. Student successfully analyzes geometric attributes of 2-D shapes and 3-D solids and uses math language to describe them.	
Observations/Documentation				
Visualizing and Creating Shapes and Solids Behaviours/Strategies				
1. Student creates a shape/solid, but guesses and ignores partner's description.	2. Student creates a shape/solid, but focuses on only part of the description and creates incorrect shape/solid.	3. Student creates shapes and solids from description and visualization, but struggles to identify them. 	4. Student successfully creates and identifies shapes and solids from description and visualization.  "I made a cube."	
Observations/Documentation				