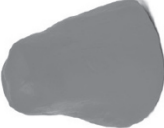






Master 21: Activity 8 Assessment

Constructing 3-D Solids

Constructing 3-D Solids Behaviours/Strategies		
1. Student takes a card, but struggles to analyze the geometric attributes of the solid.	2. Student analyzes the geometric attributes of the solid, but chooses inappropriate materials to construct the solid. "I am going to use cubes to make a sphere."	3. Student chooses appropriate materials, but struggles to construct the solid with given attributes.  "This is my pyramid."
Observations/Documentation		
4. Student constructs solid with given attributes, but thinks model must have same size and orientation as solid in reference set. 	5. Student constructs 3-D solid with given attributes, but struggles to compare solids.	6. Student successfully constructs and compares 3-D solids with given attributes.  "I made a cube and a cylinder."
Observations/Documentation		