

Curriculum Correlation

Number Cluster 4: Early Fractional Thinking

Note: Codes to curriculum are for cross-referencing purposes only.

Ontario

Curriculum Expectations	Mathology Grade 2 Classroom Activity Kit	Mathology Little Books	Pearson Canada K-3 Mathematics Learning Progression
Overall Expectation Quantity Relationships: read, represent, compare, and order whole numbers to 100, and use concrete materials to represent fractions and money amounts to 100¢			
N2.5 determine, through investigation using concrete materials, the relationship between the number of fractional parts of a whole and the size of the fractional parts	Below Grade: Intervention 7: Exploring Equal Parts 8: Naming Fractional Amounts	On Grade: <ul style="list-style-type: none"> The Best Birthday (Activities 17, 18, 19, 21) Above Grade: <ul style="list-style-type: none"> Hockey Homework (Activities 17, 18, 19, 20, 21) 	Big Idea: Quantities and numbers can be grouped by or partitioned into equal-sized units. Partitioning Quantities to Form Fractions - Partitions wholes (e.g., intervals, sets) into equal parts and names the unit fractions. (Activities 17, 18, 19, 20, 21) - Relates the size of parts to the number of equal parts in a whole (e.g., a whole cut into 2 equal pieces has larger parts than a whole cut into 3 equal pieces). (Activities 17, 18, 19, 20, 21) - Compares unit fractions to determine relative size. (Activities 19, 21)
N2.6 regroup fractional parts into wholes, using concrete materials	On Grade: Teacher Cards 17: Equal Parts (N2.5) 18: Comparing Fractions 1 (N2.5) 19: Comparing Fractions 2 (N2.5, N2.7) 20: Regrouping Fractional Parts (N2.6)		
N2.7 compare fractions using concrete materials, without using standard fractional notation	21: Early Fractional Thinking Consolidation (N2.5, N2.6, N2.7)		
	On Grade: Math Every Day Card 4A: Equal Parts from Home (N2.5) Modelling Fraction Amounts (N2.5) Card 4B: Regrouping Equal Parts (N2.6) Naming Equal Parts (N2.5)		