







# Master 118: Activity 43 Assessment

## Estimating Money

| Estimating Money Amounts Behaviours/Strategies   |  |  |  |  |
|--|--|--|--|--|
| 1. Student guesses instead of using relevant benchmarks to estimate quantities.<br><br>"10 cents" | 2. Student counts instead of using relevant benchmarks to estimate quantities.<br><br>"10, 20, 30, ..., 90, 100, 120 cents" | 3. Student uses relevant benchmarks to estimate quantities, but estimates are unreasonable.<br><br>"There are more than 5 dimes, so 60 cents." | 4. Student successfully uses relevant benchmarks to estimate quantities and makes reasonable estimates.<br><br>"About 100 cents." |  |
| Observations/Documentation   |  |  |  |  |
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| Counting and Comparing Money Amounts Behaviours/Strategies   |  |  |  |  |
| 1. Student places matching coins, but is unable to skip-count to find the value of the coins (unable to compose money amounts from parts).   | 2. Student successfully composes money amounts from parts, but struggles to compare and order quantities.  | 3. Student successfully composes money amounts from parts and compares and orders quantities, but does not realize that the number of coins does not affect the value.   | 4. Student successfully composes money amounts from parts and compares and orders quantities.  |  |
| Observations/Documentation   |  |  |  |  |
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