

Creating Equal and Unequal Sets Behaviours/Strategies				
1. Student guesses to create a set that is more/less than or equal to a given set.	2. Student creates a set that is equal to a given set, but thinks the sets must be identical (e.g., uses the same number of each colour of cube and/or arranges the cubes in the same way).	3. Student creates a set that is more/less than or equal to a given set, but struggles to use the pan balance to check.	4. Student successfully creates sets that are more/less than or equal to a given set.	
Observations/Documentation				
Identifying the Unequal Set Behaviours/Strategies				
1. Student guesses and is unable to compare sets to identify the unequal set.	2. Student uses one-to-one matching to compare sets and identify the unequal set.	3. Student counts to compare sets and identify the unequal set, but is unable to explain thinking.	4. Student successfully compares sets to identify the unequal set and explains thinking.	
Observations/Documentation				