



Identifying the Core Behaviours/Strategies		
1. Student chooses a pattern, but struggles to identify the core of the pattern and cannot identify the attribute that is changing.	2. Student identifies the attribute that is changing, but struggles to identify the core of the pattern.	3. Student identifies the core of a pattern when it involves colour or shape, but struggles when the attribute that is changing is size, thickness, or number.  “This is hard. They are all yellow triangles.”
Observations/Documentation		
4. Student identifies the core of a pattern, but struggles to identify what would come next in the pattern.  “Yellow would come next.”	5. Student identifies the core of a pattern and what comes next in the pattern, but struggles to use math language to describe the core.	6. Student successfully identifies the core of a pattern and what comes next in the pattern, and uses math language to explain thinking.
Observations/Documentation		