


Master 55: Intervention Activity 3 Assessment

Iterating the Unit

Iterating the Unit to Measure Length Behaviours/Strategies		
1. Student looks at the tail, but struggles to estimate its length with non-standard units. “About 200 paper clips!”	2. Student measures length by iterating a single non-standard unit, but struggles to iterate the unit (leaves gaps or overlaps).	3. Student measures length by iterating a single non-standard unit, but has difficulty keeping track of the count. “I am not sure how many paper clips I used.”
Observations/Documentation		
<div> <div> <div>Measurement</div> <div>Iterating the Unit</div> <div>Rocky the Raccoon</div> </div> <div> <div>Lesson 3</div> <div>Unit 2</div> </div> </div>  <p>“3 paper clips”</p>	4. Student measures length by iterating a single non-standard unit, but ignores leftover amount. “It is about 3 long.”	5. Student measures length by iterating a single non-standard unit, but forgets to include the unit when stating the measure. “It is a little more than 3 paper clips long.”
Observations/Documentation		