
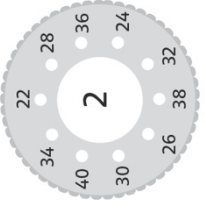


Master 9: Activity 2 Assessment

Skip-Counting Forward

Skip-Counting Forward Behaviours/Strategies		
1. Student knows the number to skip-count by, but struggles to thread the yarn through the holes (lacks fine-motor skills).		3. Student fluently skip-counts by 2s and 10s, but has difficulty skip-counting by 5s. "I find it hard to count by 5s."
Observations/Documentation		
4. Student skip-counts by factors of 10 (e.g., 2, 5, 10), but struggles when the start number is a multiple of 2, 5, or 10.	 "I'm not sure where to start."	6. Student fluently skip-counts by factors of 10 and notices and explains patterns in the skip-counting numbers.
Observations/Documentation		