

Master 88: Intervention Activity 10 Assessment

Five Questions

Using Positional Language Behaviours/Strategies

1. Student asks questions, but is uncomfortable with positional language and uses gestures (points) or asks questions that are not yes/no questions.



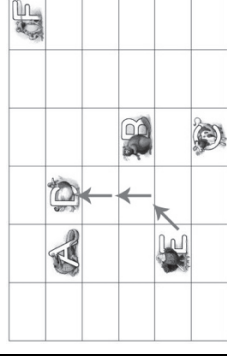
“Is it this way from C?”

“How many squares up from C is it?”

2. Student uses positional language in questions, but struggles with a few positional words, such as *right* and *left*.

“I don’t know if that is right or left.”

3. Student uses positional language in questions, but makes counting errors or counts on the diagonal.



“Is it 1 right and
2 up from E?”

Observations/Documentation

4. Student uses positional language in questions, but asks random questions that do not eliminate possible letters.

5. Student uses positional language in questions, but is unable to keep track of which letters were eliminated by earlier questions.

6. Student asks thoughtful questions using positional language and correctly identifies the mystery letter.

Observations/Documentation
