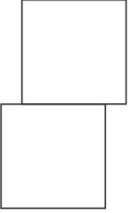
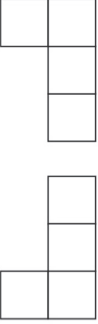




# Master 52: Intervention Activity 2 Assessment

## Conserving Area

Conserving Area Behaviours/Strategies		
1. Student explores area, but struggles to match sides of squares exactly.	2. Student explores area, but believes more than 4 new shapes are possible.	3. Student measures shapes by area using multiple copies of a non-standard unit, but randomly covers the shapes with tiles (has gaps or overlaps).
	 "These shapes are different."	
Observations/Documentation		
4. Student measures shapes by area using multiple copies of a non-standard unit, but struggles to describe area.	5. Student measures shapes by area using multiple copies of a non-standard unit, but thinks two shapes that look different cannot have the same area.	6. Student successfully measures and describes shapes by area with non-standard units and understands that shapes that look different can have the same area (conservation).
	 "The second shape is bigger."	
Observations/Documentation		