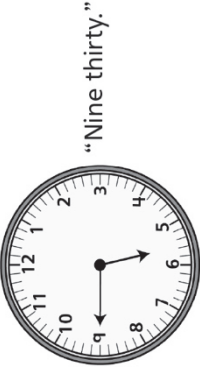



Master 44: Activity 16 Assessment Time to the Quarter-Hour

Telling and Writing Time to the Quarter-Hour Behaviours/Strategies		
1. Student explores measurement of non-visible attributes (time), but does not realize that each number on the analogue clock represents 5 minutes.	2. Student explores measurement of non-visible attributes (time), but struggles to skip-count by 5s. "5, 10, 20, 30"	3. Student explores measurement of non-visible attributes (time), but mixes up the hour and minute hands on the analogue clock. 
Observations/Documentation		
4. Student explores measurement of non-visible attributes (time), but struggles when the hour hand is between two numbers.	5. Student explores measurement of non-visible attributes (time), tells time on an analogue clock, but struggles to read or write time on a digital clock. 	6. Student successfully explores measurement of non-visible attributes (time), and reads and writes time to the quarter-hour on analogue and digital clocks.
Observations/Documentation		