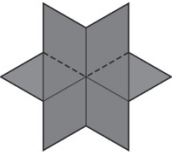
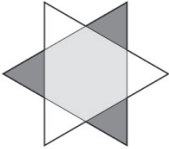
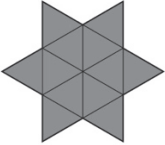




Covering Outlines in Different Ways Behaviours/Strategies		
1. Student covers a picture outline with shapes, but places blocks randomly or with gaps/overlaps. 	2. Student covers a picture outline with shapes, but always tries to place matching blocks in the same relative position.  <p>“I don’t see shapes that will fit.”</p>	3. Student covers a picture outline with shapes, but uses all green triangles. 
Observations/Documentation		
4. Student successfully completes a picture outline with shapes in one way, but removes all blocks to show another way. 	5. Student successfully completes a picture outline with shapes in one way and trades blocks to show another way, but struggles to describe/name the shapes used.	6. Student successfully completes a picture outline with shapes in more than one way and uses math language to describe/name shapes used. 
Observations/Documentation		