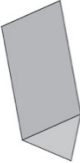
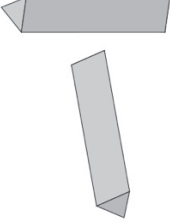





Master 71: Intervention Activity 3 Assessment

Sorting Solids

Sorting 3-D Solids Using One Attribute Behaviours/Strategies			
1. Student turns over an attribute card, but struggles to sort a set of solids using a single attribute and places solids randomly.	2. Student sorts a set of solids using some attributes, but when the attribute involves faces, student struggles to identify the faces of solids.  “What are the faces?”	3. Student sorts a set of solids using some attributes, but when the attribute involves faces, student does not realize that more than one shape can be a face of a solid.  “I see a triangle here. It only has faces that are triangles.”	
Observations/Documentation			
4. Student sorts a set of solids using some attributes, but when the attribute involves faces, student does not recognize a shape when it does not match his or her mental image of the shape.  “I don’t know what these are called.”	5. Student successfully sorts a set of solids in different ways using a single attribute, but struggles to explain why a solid was put in the column it was.	6. Student successfully sorts a set of solids in different ways using a single attribute and justifies the sort.	
Observations/Documentation			