






Master 34: Intervention Activity 16 Assessment

Messy and Organize It

| Grouping Objects Behaviours/Strategies | | |
|---|---|--|
| 1. Student counts by 1s rather than grouping objects, but mixes up number sequence. "1, 2, 3, 5" | 2. Student counts by 1s rather than grouping objects, but does not coordinate number words with counting actions (e.g., misses items in the count, or counts items more than once).  | 3. Student groups objects, but not all groups are equal.  |
| Observations/Documentation | | |
| 4. Student groups objects, but always makes groups of 2 regardless of the quantity.  | 5. Student groups objects in 2s, 5s, and 10s, but ignores the leftover items. "5, 10, 15. There are 15 items."  | 6. Student flexibly groups objects in 2s, 5s, and 10s, and includes any leftover items in the total. "5, 10, 15, 16, 17. There are 17 items."  |
| Observations/Documentation | | |
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