



Master 69: Activity 24 Assessment

Number Codes

Reading and Writing Codes with Numbers and Arrows Behaviours/Strategies			
1. Student describes the movement from one location to another on a grid and uses arrows on the grid to show a path, but struggles to write code. $\rightarrow, \rightarrow, \rightarrow, \uparrow, \uparrow, \leftarrow$	2. Student describes the movement from one location to another on a grid, but writes code by counting squares instead of steps, resulting in extra arrows. $2 \rightarrow, 3 \downarrow, 2 \rightarrow$	3. Student describes the movement from one location to another on a grid, but writes incorrect code. $2 \downarrow, 2 \rightarrow$	
Observations/Documentation			
4. Student describes the movement from one location to another on a grid and writes code, but struggles to read code.			
5. Student describes the movement from one location to another on a grid and reads and writes codes, but cannot spot the incorrect code. $1 \rightarrow, 2 \uparrow, 1 \rightarrow, 1 \uparrow$ $3 \rightarrow, 3 \uparrow, 1 \rightarrow$ $1 \uparrow, 2 \rightarrow, 2 \uparrow$ $1 \rightarrow, 3 \uparrow, 1 \rightarrow$			
6. Student describes the movement from one location to another on a grid, reads and writes codes, and spots the incorrect code.			
Observations/Documentation			