



Master 77: Intervention Activity 6 Assessment

Describing Solids

Building Structures with 3-D Solids Behaviours/Strategies				
1. Student chooses solids randomly to construct a structure and gives no thought to the attributes of the solids. "I'll start with the sphere."	2. Student constructs a structure with 3-D solids, but only uses solids with rectangular or square faces.	3. Student constructs a structure with 3-D solids, but it does not match original structure.	4. Student successfully constructs a structure with 3-D solids.	
Observations/Documentation				
Describing and Identifying 3-D Solids Behaviours/Strategies				
1. Student chooses a solid, but uses gestures or non-geometric attributes to describe it. "The solid has faces that are shaped like hockey cards."	2. Student describes geometric attributes of solid, but provides an incomplete description. "The solid has faces that are squares."	3. Student describes geometric attributes of solid, but partner ignores description or focuses on only part of the description.	4. Student describes geometric attributes of solids, and partner identifies them with ease.	
Observations/Documentation				

