








# Master 69: Intervention Activity 2 Assessment

## Analyzing 2-D Shapes

Analyzing Geometric Attributes of 2-D Shapes Behaviours/Strategies			
1. Student analyzes geometric attributes of 2-D shapes, but is only able to identify one shape with a given attribute.  "This is the only shape with 4 sides."	2. Student analyzes geometric attributes of 2-D shapes, but thinks that shapes that are oriented differently do not have the attribute.  "This does not have 4 vertices."	3. Student analyzes geometric attributes of 2-D shapes, but only identifies familiar shapes as having the given attribute.  "Does not have 4 sides"  "Has 4 sides"	
Observations/Documentation			
4. Student analyzes geometric attributes of 2-D shapes (number of sides), but struggles to identify shapes by number of vertices.  "It has 3 sides. I don't know how many vertices it has."	5. Student successfully analyzes geometric attributes of 2-D shapes, but struggles to draw another shape that has the given geometric attribute. "I don't know what to draw."	6. Student successfully analyzes geometric attributes of 2-D shapes and draws another shape that has the given geometric attribute.	
Observations/Documentation			