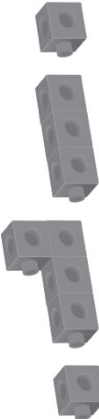

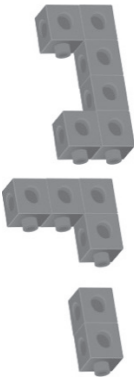
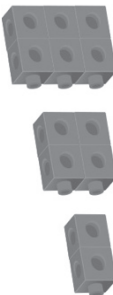


Creating Increasing Patterns Behaviours/Strategies			
1. Student chooses materials, but struggles to create an increasing pattern and randomly groups items or creates a repeating pattern.		2. Student chooses materials and attempts to create an increasing pattern, but does not add the same number of items each time.	
3. Student creates an increasing pattern, but items are not added in the same way each time.			
Observations/Documentation			
4. Student creates an increasing pattern, but struggles to write the pattern rule.	 "Add 2"	5. Student creates an increasing pattern, but is not sure if partner's pattern rule is correct.	"I'm not sure if it's right."
6. Student successfully identifies and creates an increasing pattern and explains the pattern rule.			
Observations/Documentation			