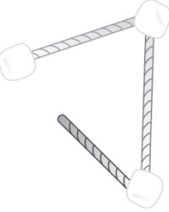
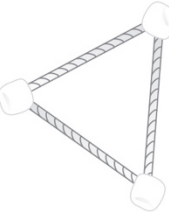
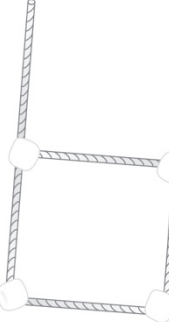
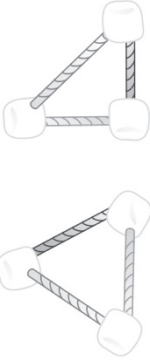


Constructing 2-D Shapes Behaviours/Strategies		
1. Student chooses materials, but struggles to construct 2-D shapes with given attributes (e.g., makes an open shape). 	2. Student constructs 2-D shapes with given attributes, but makes typical shapes (e.g., equilateral triangle). 	3. Student constructs some 2-D shapes with given attributes, but struggles when the shape has more than 4 sides. 
Observations/Documentation		
4. Student constructs 2-D shapes with given attributes, but cannot describe how shapes are alike and how they are different. 	5. Student constructs 2-D shapes with given attributes, but does not use math language to describe how shapes are alike and how they are different. "They both have 3 points. One looks like a pizza slice and the other doesn't."	6. Student constructs 2-D shapes with given attributes and uses math language to describe how shapes are alike and how they are different.
Observations/Documentation		