

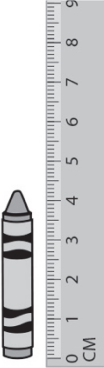
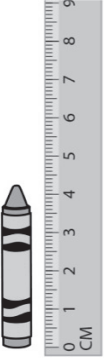


# Master 26: Activity 10 Assessment

## The Centimetre

Measuring Length in Metres Behaviours/Strategies		
1. Student struggles to estimate length using a standard unit (centimetre) and the estimate is extreme or unreasonable.   "About 30 centimetres long!"	2. Student measures length using a standard unit (centimetre), but lines up 1 on the ruler with the end of the object being measured.  	3. Student measures length using a standard unit (centimetre), but counts tick marks instead of the units between the marks.
Observations/Documentation		
4. Student measures length using a standard unit (centimetre), but struggles to deal with part of a centimetre (ignores leftover).   "It's 4 centimetres long."	5. Student measures length using a standard unit (centimetre), but forgets to include the unit when stating the measure.  "It is 7 long."	6. Student successfully estimates and measures length using a standard unit (centimetre) and includes units with measures.   "It is a little less than 5 centimetres long"
Observations/Documentation		



## Master 26: Activity 10 Assessment

### The Centimetre

