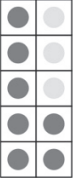





Master 29: Intervention Activity 13 Assessment

Making 10

| Decomposing 10 into Parts Behaviours/Strategies | | |
|--|---|--|
| 1. Student selects counters randomly to decompose 10 into parts. | 2. Student decomposes 10 into parts, but counts three times to confirm how many. "1, 2, 3, 4, 5, 6, 7"  "1, 2, 3" "1, 2, 3, ..., 8, 9, 10" | 3. Student decomposes 10 into parts, but removes all counters and starts again to find a new way.  |
| Observations/Documentation | | |
| | | |
| 4. Student decomposes 10 into parts, but does not find all the ways. | 5. Student finds many ways to decompose 10 into parts, but does not consider 0 and 10. | 6. Student uses patterns to systematically find all ways to decompose 10 into parts. |
| Observations/Documentation | | |
| | | |

