
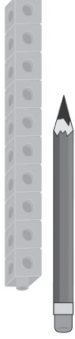



Master 57: Intervention Activity 4 Assessment

Using a Centicube Ruler

Measuring Length with Standard-Sized Objects Behaviours/Strategies			
1. Student records object, but struggles to estimate its length with standard-sized objects. "About 100 cubes!"	2. Student uses standard-sized objects to measure, but does not join cubes and leaves gaps or overlaps. 	3. Student uses standard-sized objects to measure (e.g., 10-centricube rod), but does not line up the base of the first cube with the end of the object being measured. 	
Observations/Documentation			
4. Student uses standard-sized objects to measure (e.g., 10-centricube rod), but ignores the leftover amount.  "8 centicubes"	5. Student uses standard-sized objects to measure (e.g., 10-centricube rod), but forgets to include the unit when stating the measure. "It is 8 long."	6. Student successfully uses standard-sized objects to measure (e.g., 10-centricube rod), and includes the unit with the measure. "It is a little more than 8 centicubes long."	
Observations/Documentation			