

Finding Errors and Missing Terms Behaviours/Strategies		
1. Student takes linking cubes, but struggles to create an increasing pattern.	2. Student makes an increasing pattern with missing terms or errors, but cannot identify the pattern rule of partner's pattern to predict missing term(s) and correct errors.	3. Student explains the rule, but has difficulty predicting missing term(s) in an increasing pattern.
Observations/Documentation		
4. Student explains the rule, but has difficulty correcting errors in an increasing pattern.	5. Student predicts missing term(s) and corrects errors in increasing patterns, but struggles to explain how an error or missing term was found.	6. Student successfully predicts missing term(s) and corrects errors in increasing patterns and justifies thinking.
Observations/Documentation		