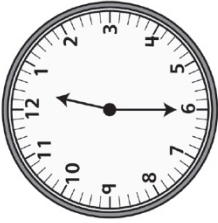
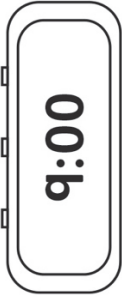


Master 64: Intervention Activity 6 Assessment Telling Time

Telling Time to the Hour and Half-Hour Behaviours/Strategies		
1. Student explores measurement of non-visible attributes (time), but does not realize that each number on the analogue clock represents 5 minutes.	2. Student explores measurement of non-visible attributes (time), but struggles to skip-count by 5s. "5, 10, 20, 30"	3. Student explores measurement of non-visible attributes (time), but mixes up the hour and minute hands on the analogue clock. 
Observations/Documentation		
4. Student explores measurement of non-visible attributes (time), but struggles to read time on a digital clock. 	5. Student explores measurement of non-visible attributes (time), but struggles to explain thinking.	6. Student successfully explores measurement of non-visible attributes (time) and reads time to the hour and half-hour on analogue and digital clocks.
Observations/Documentation		