







Master 57: Activity 20 Assessment

Regrouping Fractional Parts

Regrouping Fractional Parts Behaviours/Strategies		
1. Student takes a block, but struggles to partition it into equal parts, and parts do not cover whole exactly. 	2. Student partitions wholes into equal parts, but struggles to name the unit (does not know fraction words).  "I don't know what each part is."	3. Student partitions wholes into equal parts, but struggles to combine equal parts to make wholes as he or she does not know how many parts make a whole.  "I don't know how many parts to use."
Observations/Documentation		
4. Student partitions wholes into equal parts, but struggles to combine equal parts to make wholes. 	5. Student combines equal parts to make wholes, but struggles to name the wholes and leftover parts.  "I made two and have two left over."	6. Student successfully partitions wholes into equal parts, names the unit, and combines equal parts to make wholes.  "I made two wholes and have two thirds left over."
Observations/Documentation		