




Master 3: Activity 1 Assessment

Measuring Length 1

Estimating and Measuring Length Behaviours/Strategies		
1. Student estimates objects by length with nonstandard units, but estimates are extreme/unreasonable. “About 100 cubes!”	2. Student measures objects by length using multiple copies of a non-standard unit, but units are not placed end-to-end. 	3. Student measures objects by length using multiple copies of a non-standard unit, but does not align the base of the first unit with the end of the object being measured. 
Observations/Documentation		
4. Student measures objects by length using multiple copies of a non-standard unit, measures with cubes, and assumes the same count for paper clips.	5. Student measures objects by length using multiple copies of a non-standard unit, but thinks turning an object will affect its length.	6. Student successfully estimates and measures objects by length using multiple copies of a non-standard unit and realizes that turning an object does not affect its length.  “It is 5 cubes long.”
Observations/Documentation		