



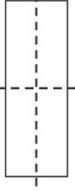




# Master 10: Activity 4 Assessment

## Symmetry in 2-D Shapes

| Identifying Lines of Symmetry Behaviours/Strategies  |  |   |  |
|--|--|---|--|
| 1. Student turns over a card, but is unable to identify a line of symmetry on the 2-D shape.<br><br>"I don't know how to find it."   | 2. Student identifies and draws what he or she thinks is a line of symmetry, but does not fold the shape to check.<br><br>                           | 3. Student identifies a line of symmetry, but does not realize that the shape has more than one line of symmetry.<br><br>  |  |
| Observations/Documentation   |  |   |  |
| 4. Student identifies lines of symmetry on most 2-D shapes, but does not realize that a shape can have no lines of symmetry.<br><br><br><br>"I am having trouble." | 5. Student identifies all lines of symmetry on 2-D shapes, but struggles to sort the shapes on the sorting mat.<br><br><br><br>"Where do I put it?" | 6. Student successfully identifies all lines of symmetry on 2-D shapes and sorts them on the sorting mat.<br><br><br><br>"The rectangle has more than one line of symmetry." |  |
| Observations/Documentation   |  |   |  |
|  |  |   |  |