

Working with Patterns Involving Two Attributes Behaviours/Strategies		
1. Student chooses a pattern, but struggles to recognize repeating pattern and is unable to identify the two attributes that are changing. <div> <p>"All the shapes are squares."</p> </div>	2. Student recognizes two attributes that are changing in a repeating pattern, but struggles to identify the core. <div> <p>"Core is small blue square and big blue square."</p> </div>	3. Student recognizes repeating patterns, but struggles to create a core based on two attributes. <div> <p>Card: ABA; size and shape changing</p> <p>Core: </p> </div>
Observations/Documentation		
4. Student recognizes repeating patterns and creates a core based on two attributes, but struggles to extend the pattern. <div> <p>Card: ABA, size and shape changing</p> <p>Core: </p> </div>		
Observations/Documentation		
5. Student recognizes, extends, and creates repeating patterns based on two attributes, but struggles to use math language when describing patterns. <div> <p>Card: ABA, size and shape changing</p> <p>Core: </p> </div>		
6. Student successfully recognizes, extends, and creates repeating patterns based on two attributes and uses math language when describing patterns. <div> <p>Card: ABC; colour and orientation changing</p> <p>Pattern: </p> </div>		