



Master 127: Activity 46 Assessment

Saving Regularly

Making a Savings Plan Behaviours/Strategies																								
1. Student chooses an item to save for, but cannot make a savings plan as he or she does not associate the cost of an item to a savings goal. "I want the small puppet that is 20¢. What is my goal?"	2. Student chooses a job, but struggles to make a savings plan, as job will not allow savings goal to be met. Item: Toy Car, 100¢ Job: Fill Water Bowl, 5¢	3. Student makes a savings plan, but circles random dates, places wrong coin on calendar, or does not place same amount on each date. <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td></td><td>10¢</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>5¢</td><td></td><td></td></tr></table>	S	M	T	W	T	F	S					10¢							5¢			4. Student successfully makes a savings plan that will allow a savings goal to be reached. Item: Toy Car, 100¢ Job: Get Mail, 25¢
S	M	T	W	T	F	S																		
				10¢																				
				5¢																				
Observations/Documentation																								

Adding, Subtracting, and Comparing Money Amounts Behaviours/Strategies			
1. Student gathers coins, but cannot add quantities to 100 to determine total savings. "How do I find how much was saved?"	2. Student adds quantities to 100, but struggles to compare and order quantities to decide if goal was met. "How do I know if the goal was met?"	3. Student compares and orders quantities, but struggles to subtract quantities, to find how much more needs to be saved. "I need more but I don't know how much more."	4. Student successfully adds, subtracts, and compares and orders quantities to 100. Item: 25¢ Savings: 20¢ Need to earn 5¢ more.
Observations/Documentation			