




Master 36: Intervention Activity 17 Assessment

Counting Coins

Identifying and Sorting Coins Behaviours/Strategies				
1. Student looks at coins, but is unable to sort them using a single attribute.	2. Student sorts a set of objects (coins) using a single attribute, but puts coins in wrong jars. 	3. Student sorts a set of objects (coins) using a single attribute, but does not remember the values of the coins. "I don't remember how much a nickel is worth."	4. Student successfully sorts a set of objects (coins) using a single attribute and associates each coin with a value.	
Observations/Documentation				
Determining the Value of a Collection of Coins Behaviours/Strategies				
1. Student sorts coins, but is unable to find value of coins as he or she does not associate value of coin with a skip-counting number. "A dime is 10 cents. What number do I skip-count by?"	2. Student sorts coins, but is unable to skip-count by factors of 10 or 100. "10, 20, 30, 50, 60"	3. Student skip-counts by factors of 10, but struggles to skip-count by factors of 100 (e.g., 25). "25, ?"	4. Student successfully skip-counts by factors of 10 and 100.	
Observations/Documentation				

