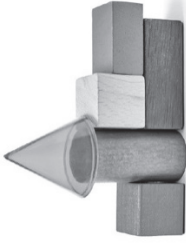




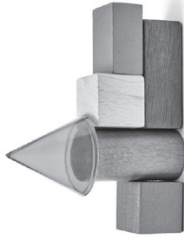
Master 31: Activity 12 Assessment

Building with Solids

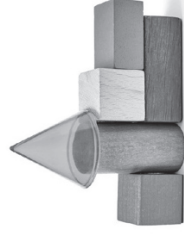
Building Composite Structures Behaviours/Strategies			
1. Student plays with 3-D solids, but does not know which solids to use to construct a composite structure.	2. Student constructs a composite structure with 3-D solids, but uses only one type of solid or only uses solids with square or rectangular faces.	3. Student constructs a composite structure with 3-D solids, but struggles to identify the solids used.	
Observations/Documentation			
4. Student constructs a composite structure with 3-D solids and identifies the solids used, but struggles to name the shapes of visible faces.	5. Student constructs a composite structure with 3-D solids and identifies solids and faces, but struggles to compare structures.	6. Student successfully constructs a composite structure with 3-D solids, identifies solids and faces, and compares structures.	
Observations/Documentation			



"I put a pointed solid on the top."



"I don't see any faces."



"I used a cone, cylinder, two prisms, and two cubes. There are faces that are squares, rectangles, and circles."