



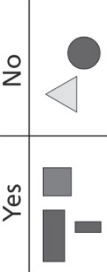




# Master 66: Intervention Activity 1 Assessment

## Sorting Shapes

Sorting Shapes Using One Attribute Behaviours/Strategies		
1. Student chooses a familiar 2-D shape, but is unable to name it.  "It looks like a ball."	2. Student names familiar 2-D shapes, but struggles to analyze their non-geometric and geometric attributes.  "It's a rectangle and all I know is that it is red."	3. Student names familiar 2-D shapes and analyzes their attributes, but struggles to compare shapes to find similarities and differences.  "I'm not sure how they are alike."
Observations/Documentation		
4. Student sorts a set of 2-D shapes in different ways using a single attribute, but always uses a non-geometric attribute. "I like to sort by colour or size."	5. Student successfully sorts a set of 2-D shapes in different ways using a single attribute, but struggles to describe the sort.  "These are the Yes shapes and these are the No shapes."	6. Student successfully sorts a set of 2-D shapes in different ways using a single attribute and describes the sort using math language.  "The Yes shapes have 4 vertices and the No shapes do not."
Observations/Documentation		