




Constructing Skeletons of 3-D Solids Behaviours/Strategies			
1. Student chooses a solid, but struggles to analyze its geometric attributes.	2. Student analyzes geometric attributes of the solid, but struggles to construct the skeleton and does not know where to start.  "I don't know what to do."	3. Student analyzes geometric attributes of the solid, but makes error(s) constructing the skeleton.	
Observations/Documentation			
4. Student analyzes geometric attributes of the solid and constructs the skeleton, but struggles to determine if partner's skeleton is correct.	  "I'm not sure if this skeleton is correct."	5. Student analyzes geometric attributes of the solid and constructs the skeleton, but struggles to compare the solid and its skeleton.	  "I'm not sure how they are alike. They look different."
6. Student successfully analyzes geometric attributes of the solid, constructs the skeleton, and compares the solid and its skeleton.			
Observations/Documentation			