
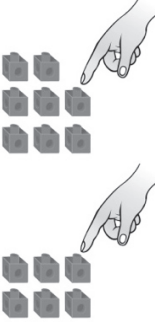





Master 31a: Activity 12 Assessment

Number Relationships 1: Consolidation

Number Relationships Behaviours/Strategies				
1. Student uses some ordinal numbers, but has difficulty with those that sound different from the counting numbers (first, second, third).	2. Student partitions quantities into groups of 2, but struggles to identify even and odd numbers. 	3. Student compares and orders quantities using one-to-one matching or counting (models numbers with concrete materials). 	4. Student compares and orders written numbers using benchmarks. "I know 25 is less than 30 and 39 is greater than 30. So, 39 is greater than 25."	
Observations/Documentation				
5. Student determines how many more/less by grouping (groups cubes to make trains and then aligns the trains). 	6. Student determines how many more/less using counting (finds distance between numbers on a number line or hundred chart). 	7. Student uses patterns to successfully find different ways to decompose quantity into two parts. 	8. Student performs number relationship tasks with ease and communicates thinking using math language.	
Observations/Documentation				

Master 31b: Cluster Assessment

Whole Class

Big Idea					Indicators from Learning Progression				
Curriculum Expectations addressed									
Student Names									
Student can compare two quantities to determine how many more/less. (Activities 6, 12)									
Student says one word for each object or group of objects counted (one-to-one correspondence/ tagging). (Activities 6, 7, 11, 12)									
Student can compare and order quantities to 100. (Activities 7, 12)									
Student uses math language when comparing and ordering quantities. (Activities 6, 7, 12)									
Student can identify even and odd numbers and explain thinking. (Activity 8, 12)									
Student can use ordinal numbers to describe relative position. (Activities 9, 12)									
Student can use benchmarks to estimate quantities to 100. (Activity 10)									
Student can decompose quantities to 20 into two parts. (Activities 11, 12)									

Name: _____

	Not Observed	Sometimes	Consistently
Compares two quantities to determine how many more/less. (Activities 6, 12)			
Says one word for each object or group of objects counted (one-to-one correspondence/ tagging). (Activities 6, 7, 11, 12)			
Compares and orders quantities to 100. (Activities 7, 12)			
Uses math language when comparing and ordering quantities. (Activities 6, 7, 12)			
Identifies even and odd numbers and explains thinking. (Activity 8, 12)			
Uses ordinal numbers to describe relative position. (Activities 9, 12)			
Uses benchmarks to estimate quantities to 100. (Activity 10)			
Decomposes quantities to 20 into two parts. (Activities 11, 12)			

Strengths:

Next Steps: