




# Master 123: Activity 45 Assessment

## Spending Money

Decomposing Quantities to 20 Behaviours/Strategies				
1. Student uses play money, but struggles to model \$20 (unable to decompose quantities to 20).  "I don't know what I need to make \$20."	2. Student models savings, but chooses money randomly to pay for an item (unable to decompose quantities to 20).    "\$7. I will use these bills."	3. Student decompose quantities to 20, but cannot find the exact amount in savings needed to pay for an item.  "I can't make exactly \$4."	4. Student successfully and flexibly decomposes quantities to 20.	
Observations/Documentation				

Subtracting Money Amounts Behaviours/Strategies				
1. Student uses money to pay for an item, but cannot subtract with quantities to 20 to determine how much is left in savings.	2. Student counts to determine how much is left in savings as he or she cannot subtract with quantities to 20.	3. Student subtracts with quantities to 20, but is unable to use symbols and equations to represent subtraction situations.  "I can't write a number sentence."	4. Student subtracts with quantities to 20 and uses symbols and equations to represent subtraction situations.  " $20 - 7 = 13$ "	
Observations/Documentation				

