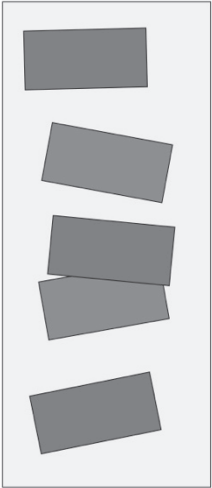
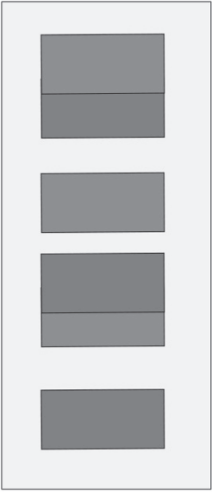
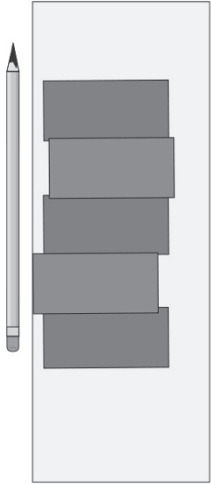


Measuring Length with Non-Standard Units Behaviours/Strategies		
<div> <div>1. Student measures objects by length using multiple copies of a non-standard unit, but ruler has big gaps or overlaps.</div> <div>  </div> </div>	<div> <div>2. Student measures objects by length using multiple copies of a non-standard unit, but ruler has some gaps or overlaps.</div> <div>  </div> </div>	<div> <div>3. Student measures objects by length using multiple copies of a non-standard unit, but does not align the base of the first unit with the end of the object being measured.</div> <div>  </div> </div>
Observations/Documentation		
<div> <div>4. Student measures objects by length using multiple copies of a non-standard unit, but loses count when measuring.</div> </div>	<div> <div>5. Student measures objects by length using multiple copies of a non-standard unit, but forgets to include the unit when stating the measures.</div> <div> <div>"It is 6 long."</div> </div> </div>	<div> <div>6. Student successfully measures objects by length using multiple copies of a non-standard unit and includes the unit in measures.</div> </div>
Observations/Documentation		