







Master 62: Activity 22 Assessment

Benchmarks on a Number Line

Comparing Numbers Using Benchmarks on a Number Line Behaviours/Strategies		
1. Student takes a paper strip, but is unable to make benchmark folds (e.g., folds the paper randomly or struggles to fold the strip in half). 	2. Student makes benchmark folds, but struggles to label folds with benchmark numbers. 	3. Student correctly shows benchmark numbers on the number line, but cannot compare numbers to identify the closer ten.  "14 is closer to 20."
Observations/Documentation		
4. Student successfully compares most numbers using benchmarks, but struggles when the ones digit of the number is 5. "I don't know what number 15 is closer to."	5. Student successfully compares numbers using benchmarks, but struggles to write the number in its approximate location on the number line.  "27 is closer to 30."	6. Student successfully compares numbers using benchmarks and writes numbers in their approximate locations on the number line.
Observations/Documentation		

