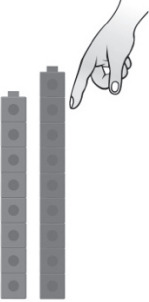



Exploring Number Sentences Behaviours/Strategies		
1. Student chooses a number sentence, but struggles to compare expressions and compares one number on each side (e.g., compares 13 and 7 for $13 - 5 = 7 + 2$).	2. Student takes cubes, but struggles to model add-to and take-from situations with cubes.	3. Student models add-to and take-from situations with cubes and compares expressions by comparing lengths or using one-to-one matching. <div>  </div>
Observations/Documentation		
4. Student models add-to and take-from situations with cubes and compares expressions by counting. <div> <div>“1, 2, 3, ..., 6, 7, 8”</div> <div>  </div> <div>“The sides are not equal.”</div> </div>	5. Student models add-to and take-from situations with cubes and compares expressions, but does not understand when to use the equal (=) and not equal (\neq) symbols. <div> <div>“I’m not sure which sign to use.”</div> </div>	6. Student models add-to and take-from situations with cubes, and understands and uses the equal (=) and not equal (\neq) symbols when comparing expressions.
Observations/Documentation		