

Interpreting Pictographs Behaviours/Strategies		
1. Student looks at pictograph, but does not know where to start.	2. Student reads pictographs, but counts one picture twice or mixes up the number word sequence.  "1, 2, 3, 5, 6"	3. Student reads pictographs, but struggles to interpret data to answer "how many" questions.
Observations/Documentation		
4. Student reads pictographs, but struggles to interpret data to answer comparison questions (e.g., how many more/less).  "How do I know how many more squirrels there are?"	5. Student reads pictographs and interprets displays by noting how many more/less than other categories, but struggles to compare the two graphs to see how the information displayed is alike and how it is different.	6. Student successfully reads pictographs and interprets displays by noting how many more/less than other categories and compares graphs using math language.
Observations/Documentation		