

Master 56a: Activity 21 Assessment

Location and Movement: Consolidation

Describing Location Behaviours/Strategies		
1. Student has some knowledge of positional language, but has difficulty using it to describe the locations of objects on a map.	2. Student follows instructions to locate some objects on the map, but struggles with other objects.	3. Student successfully uses relative positions to describe the locations of objects, and provides and follows instructions to locate objects on a map.
Observations/Documentation		
Identifying Perspectives Behaviours/Strategies		
1. Student chooses a photo, but struggles to view the object from different perspectives (cannot isolate a particular view).	2. Student views objects from different perspectives, but struggles to describe the perspectives.	3. Student successfully views and describes objects from multiple perspectives.
Observations/Documentation		

Master 56b: Cluster Assessment

Whole Class

Big Idea					Indicators from Learning Progression				
Curriculum Expectations addressed									
Student Names									
Student can locate objects on a map. (Activities 18, 21)									
Student can follow instructions to move along a path on a map. (Activities 18, 21)									
Student can use positional language to describe movement and the locations of objects on a map. (Activities 18, 21)									
Student can make a simple map of a familiar setting. (Activity 19)									
Student can describe views of objects from multiple perspectives. (Activities 20, 21)									
Student can isolate a particular view of an object to distinguish perspective. (Activities 20, 21)									
Student uses positional language to describe perspective. (Activities 20, 21)									

Master 56c: Cluster Assessment Individual

Name: _____

	Not Observed	Sometimes	Consistently
Locates objects on a map. (Activities 18, 21)			
Follows instructions to move along a path on a map. (Activities 18, 21)			
Uses positional language to describe movement and the locations of objects on a map. (Activities 18, 21)			
Makes a simple map of a familiar setting. (Activity 19)			
Describes views of objects from multiple perspectives. (Activities 20, 21)			
Isolates a particular view of an object to distinguish perspective. (Activities 20, 21)			
Uses positional language to describe perspective. (Activities 20, 21)			

Strengths:

Next Steps: