

Reading and Interpreting Line Plots and Bar Graphs Behaviours/Strategies			
1. Student looks at graphs, but does not know where to start.	2. Student reads line plot, but counts one X twice or mixes up the number word sequence. “1, 2, 4, 5”	3. Student looks at bar graph, but struggles to read data (e.g., counts instead of using scale).	4. Student reads displays, but struggles to interpret data.
Observations/Documentation			
5. Student reads displays, but struggles to interpret data to answer “how many” questions.	6. Student reads displays, but struggles to interpret data to answer comparison questions (e.g., how many more/less).	7. Student reads and interprets displays by noting how many more/less than other categories, but struggles to determine whether graphs show same data.	8. Student successfully interprets displays by noting how many more/less than other categories and determines whether graphs show same data.
Observations/Documentation			