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| **Covering Outlines with 2-D Shapes Behaviours/Strategies** | | |
| 1. Student covers a picture outline with shapes,   but places blocks randomly with no thought to outline. | 1. Student covers a picture outline with shapes, but leaves gaps or overlaps. | 1. Student covers a picture outline with shapes,   but always tries to place matching blocks in the  same relative position.    “I don’t see a shape that will fit.” |
| **Observations/Documentation** | | |
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| 1. Student covers a picture outline with shapes and uses guess and test to fill a space.     “Let me try all the blocks to see which one fits.” | 1. Student successfully completes a picture outline with shapes, but thinks there is only one way to cover it. | 1. Student successfully completes a picture outline with shapes in one way and sees more than one way to cover it. |
| **Observations/Documentation** | | |
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