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| **Partitioning Sets** **Behaviours/Strategies** | | |
| 1. Diagram     Description automatically generatedStudent shares items equally when there are no leftovers.   “I shared 4 straws and  each person got 2 straws.” | 1. Diagram     Description automatically generatedStudent shares some items equally but ignores the leftover.   “I shared 5 straws and  each person got 2 straws.” | 1. Student shares some items equally but is not sure how to partition the leftover.   Diagram  Description automatically generated  “I’m not sure how to divide  the leftover straw.” |
| **Observations/Documentation** | | |
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| 1. Student shares items equally, including leftovers, but cannot use fractions to name the amount each sharer gets.   Diagram  Description automatically generated  “Each person gets 2 and  a bit. Or, each person gets  three.” | 1. Student shares items equally, including leftovers, and uses fractions to name the amount each sharer gets.   Diagram  Description automatically generated  “Each person got two and  one-half straws.” | 1. Student shares items equally, including leftovers, and recognizes that one-third and two-sixths of the same whole are equal.   Diagram  Description automatically generated  “Each person got one and one-third straws. If I cut the leftover straw in sixths, each person gets one and  two-sixths straws.” |
| **Observations/Documentation** | | |
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