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| **Increasing/Decreasing Patterns Behaviours/Strategies** | | |
| 1. Student chooses materials, but struggles to   create an increasing/decreasing pattern and randomly groups items together.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_p02_a14_t01_blm.jp | 1. Student creates an increasing/decreasing pattern, but struggles to explain rule for partner’s pattern. | 1. Student creates an increasing/decreasing pattern, but struggles to examine partner’s pattern for errors or missing terms. |
| **Observations/Documentation** | | |
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| 1. Student identifies and creates an increasing/decreasing pattern, but struggles to extend the pattern by two terms. | 1. Student identifies, creates, and extends an   increasing/decreasing pattern, but struggles to reproduce the pattern another way. | 1. Student successfully identifies, creates,   reproduces, and extends increasing/decreasing patterns and explains the pattern rule. |
| **Observations/Documentation** | | |
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