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| **Comparing and Ordering** **Behaviours/Strategies** | | | |
| 1. Student makes two-digit numbers, but struggles to name them.   23 56  “Two three and five six.” | 1. Student models numbers with objects, but is unable to coordinate number words with counting actions (does not say one word for each object). | 1. Student makes two-digit numbers, but places them randomly on the cards without giving any thought to order. | 1. Student compares and orders   quantities using one-to-one  matching (models numbers with  counters). |
| **Observations/Documentation** | | | |
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| 1. Student compares and orders   quantities using counting (models  numbers with counters). | 1. Student compares and orders   written numbers using  benchmarks. | 1. Student successfully compares   and orders written numbers using  benchmarks, but uses comparative language incorrectly. | 1. Student successfully compares   and orders written numbers using  benchmarks and uses comparative language correctly. |
| **Observations/Documentation** | | | |
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