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| **Reading Maps Behaviours/Strategies** | | |
| 1. Student chooses a card, but struggles to locate objects on a map, as maps are not familiar to student. | 1. Student chooses a card, but struggles to   understand positional language and cannot  locate objects on the map.  “I don’t know what *beside*, *in front*, and *between* mean.” | 1. Student has some knowledge of positional   language, but has difficulty using it to describe  the locations of objects on a map. |
| **Observations/Documentation** | | |
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| 1. Student follows instructions to locate most, but   not all, objects on a map. | 1. Student provides instructions to locate objects   on a map, but struggles to describe paths. | 1. Student successfully uses relative positions to   describe the locations of objects, and provides  and follows instructions to locate objects on  a map. |
| **Observations/Documentation** | | |
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