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| **Identifying and Reproducing Increasing Patterns Behaviours/Strategies** | | |
| 1. Student chooses a pattern, but cannot identify   it as an increasing pattern. | 1. Student identifies increasing patterns, but   struggles to reproduce them concretely (is  unable to build the pattern with cubes). | 1. Student identifies increasing patterns and   attempts to reproduce the patterns, but does  not add the correct number of cubes each time  or miscounts the cubes.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_p01_a06_t01_blm.jp |
| **Observations/Documentation** | | |
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| 1. Student identifies and reproduces increasing   patterns concretely, but struggles to describe  the patterns (cannot write pattern rules).  “The pattern rule is: Add 2 cubes.” | 1. Student identifies and reproduces increasing   patterns concretely and describes the patterns, but struggles to represent the patterns pictorially.  “I can’t draw a cube.” | 1. Student successfully identifies and reproduces   increasing patterns concretely and pictorially  and describes the patterns. |
| **Observations/Documentation** | | |
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