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| **Analyzing Geometric Attributes of 2-D Shapes** **Behaviours/Strategies** | | |
| 1. Student analyzes geometric attributes of 2-D   shapes, but is only able to identify one shape  with a given attribute.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a02_t01_blm.jp | 1. Student analyzes geometric attributes of 2-D   shapes, but thinks that shapes that are oriented differently do not have the attribute.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a02_t02_blm.jp | 1. Student analyzes geometric attributes of 2-D   shapes, but only identifies familiar shapes as  having the given attribute.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a02_t03_blm.jp |
| **Observations/Documentation** | | |
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| 1. Student analyzes geometric attributes of 2-D   shapes (number of sides), but struggles to  identify shapes by number of vertices.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a02_t04_blm.jp | 1. Student successfully analyzes geometric   attributes of 2-D shapes, but struggles to draw  another shape that has the given geometric  attribute.  “I don’t know what to draw.” | 1. Student successfully analyzes geometric   attributes of 2-D shapes and draws another  shape that has the given geometric attribute. |
| **Observations/Documentation** | | |
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