





Master 14: Activity 5 Assessment

Repeating Patterns: Consolidation

Repeating Patterns Behaviours/Strategies		
<p>1. Student chooses a core card, but struggles to represent it with materials.</p> <p>Core: AABC</p> 	<p>2. Student represents the core with materials, but struggles to use copies of the core to extend/create the pattern.</p> <p>Core: ABCB</p> 	<p>3. Student represents the core with materials, but struggles to predict an element in the pattern.</p>  <p>“How do I know what the 14th element will be?”</p>
Observations/Documentation		
<p>4. Student identifies the repeating unit (core) of a pattern, but struggles to find errors or missing elements.</p>	<p>5. Student creates repeating patterns based on one attribute, but struggles to create a core based on two attributes.</p> <p>Card: 3 elements; colour and shape changing</p> <p>Core: </p>	<p>6. Student creates and extends repeating patterns based on one or two attributes, and predicts missing element(s) and corrects errors.</p>
Observations/Documentation		