

# Master 132: Activity 48 Assessment

## Saving Regularly

### Making a Savings Plan Behaviours/Strategies

1. Student chooses an item to save for, but cannot make a savings plan as he or she does not associate the cost of an item to a savings goal.

"I want the small puppet that is 20¢.  
What is my goal?"

2. Student chooses a job, but struggles to make a savings plan, as job will not allow savings goal to be met.

Item: Toy Car, 100¢  
Job: Fill Water Bowl, 5¢

3. Student makes a savings plan, but circles random dates, places wrong coin on calendar, or does not place same amount on each date.

S	M	T	W	T	F	S
				10¢		
				5¢		

4. Student successfully makes a savings plan that will allow a savings goal to be reached.

Item: Toy Car, 100¢  
Job: Get Mail, 25¢

### Observations/Documentation

### Adding, Subtracting, and Comparing Money Amounts Behaviours/Strategies

1. Student gathers coins, but cannot add quantities to 100 to determine total savings.

"How do I find how much was saved?"

2. Student adds quantities to 100, but struggles to compare and order quantities to decide if goal was met.

"How do I know if the goal was met?"

3. Student compares and orders quantities, but struggles to subtract quantities, to find how much more needs to be saved.

"I need more but I don't know how much more."

4. Student successfully adds, subtracts, and compares and orders quantities to 100.

Item: 25¢  
Savings: 20¢  
Need to earn 5¢ more.

### Observations/Documentation