Master 7: Activity 3 Assessment
Measuring Distance Around

Estimating, Measuring, and Comparing Distance Around Behaviours/Strategies			
1. Student attempts to estimate objects by length (distance around) with non-standard units, but estimates are extreme/ unreasonable. "About 100 paper clips!"	2. Student estimates objects by length (distance around) with non-standard units, but struggles to use string to measure. 	3. Student measures objects by length (distance around) using multiple copies of a non-standard unit, but units are not placed end-to-end (there are gaps or overlaps). 	4. Student measures objects by length (distance around) using multiple copies of a non-standard unit, but does not align the base of the first unit with the end of the object being measured.

Observations/Documentation			

5. Student measures objects by length (distance around) by iterating a single non-standard unit, but has difficulty tracking the length of the paper clip or loses track of the count. "I forget how many times I moved the paper clip."	6. Student measures objects by length (distance around) with non-standard units, but forgets to include the unit when stating the measure. "It is 8 long."	7. Student measures objects by length (distance around) with non-standard units, but struggles to compare and order objects.	8. Student successfully estimates, measures, compares, and orders objects by length (distance around) with non-standard units.

Observations/Documentation			