Measurement

Master 5: Activity 2 Assessment

Measuring Length 2

Estimating, Measuring, and Comparing Length Behaviours/Strategies			
1. Student estimates objects by length with non-standard units, but estimates are very large or very small. "About 100 cubes!"	2. Student measures objects by length by iterating a single non-standard unit, but there are many gaps or overlaps.	3. Student measures objects by length by iterating a single non-standard unit, but has difficulty tracking the length of the cube while measuring.	4. Student measures objects by length by iterating a single non-standard unit, but has difficulty keeping track of the count. "I forget how many times I moved the cube."
Observations/Documentation			

5. Student measures objects by length by iterating a single non-standard unit, but forgets to include the unit when stating the measure. "It is 5 long."	6. Student measures objects by length by iterating a single non-standard unit, but gives the length as a whole number and ignores the leftover amount. "It is 5 cubes long."	7. Student successfully estimates and measures objects by length by iterating a single non-standard unit, but struggles to compare lengths. "I'm not sure which is longer."	8. Student successfully estimates, measures, and compares objects by length by iterating a single non-standard unit. "My hand is longer. It is a little more than 6 cubes long."
Observations/Documentation			