## Master 36: Intervention Activity 2 Assessment Representing Patterns

| Representing Patterns in Different Ways Behaviours/Strategies |  |  |
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| 1. Student chooses a pattern, but struggles to identify the core of the pattern. <br> "How do I find the core?" | 2. Student identifies the core of the pattern, but struggles to represent the core with letters. <br> Core: ABC | 3. Student identifies the core of the pattern and represents the core with letters, but has difficulty selecting objects to make another pattern. |
| Observations/Documentation |  |  |
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| 4. Student identifies the core of the pattern and represents the core with letters, but has difficulty using the core to make another pattern using different materials. | 5. Student represents the same pattern in different ways, but struggles to use math language to explain how the patterns are alike and how they are different. | 6. Student successfully identifies the core of a pattern, represents the same pattern in different ways, and uses math language to explain how the patterns are alike and how they are different. Core: ABB |
| Observations/Documentation |  |  |
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