

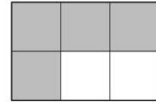
Master 19: Intervention Activity 7 Assessment

Naming Fractional Amounts

Naming Fractional Amounts Behaviours/Strategies

1. Student turns over two cards, but struggles to visually compare fraction sizes and name fractional amounts as he or she cannot name the unit (i.e., does not know fraction words).

2. Student turns over two cards, but struggles to visually compare fraction sizes and name fractional amounts, and matches number of shaded parts to first word on card.



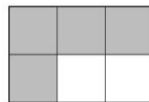
“Four eighths”

3. Student visually compares fraction sizes and names some fractional amounts, but struggles with sixths and eighths.

Observations/Documentation

4. Student visually compares fraction sizes and names fractional amounts, but struggles to explain thinking.

5. Student visually compares fraction sizes and names fractional amounts, but does not realize that each shape can represent two fractional amounts.



“This shows four sixths only.”

6. Student successfully visually compares fraction sizes, names fractional amounts, and explains thinking using math language.

Observations/Documentation