

Master 48: Intervention Activity 2 Assessment

Iterating the Unit

Iterating the Unit to Measure Length Behaviours/Strategies

1. Student looks at the tail, but struggles to estimate its length with non-standard units.

“About 200 paper clips!”

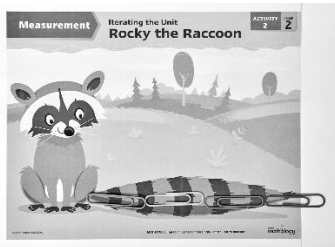
2. Student measures length by iterating a single non-standard unit, but struggles to iterate the unit (leaves gaps or overlaps).

3. Student measures length by iterating a single non-standard unit, but has difficulty keeping track of the count.

“I am not sure how many paper clips I used.”

Observations/Documentation

4. Student measures length by iterating a single non-standard unit, but ignores leftover amount.



“3 paper clips”

5. Student measures length by iterating a single non-standard unit, but forgets to include the unit when stating the measure.

“It is about 3 long.”

6. Student successfully measures length by iterating a single non-standard unit and includes units with measures.

“It is a little more than 3 paper clips long.”

Observations/Documentation