






# Master 58: Intervention Activity 2 Assessment

## Analyzing 2-D Shapes

Analyzing Geometric Attributes of 2-D Shapes Behaviours/Strategies		
<p>1. Student analyzes geometric attributes of 2-D shapes, but is only able to identify one shape with a given attribute.</p>  <p>“This is the only shape with 4 sides.”</p>	<p>2. Student analyzes geometric attributes of 2-D shapes, but thinks that shapes that are oriented differently do not have the attribute.</p>  <p>“This does not have 4 vertices.”</p>	<p>3. Student analyzes geometric attributes of 2-D shapes, but only identifies familiar shapes as having the given attribute.</p>  <p>“Does not have 4 sides”</p>  <p>“Has 4 sides”</p>
Observations/Documentation		
<p>4. Student analyzes geometric attributes of 2-D shapes (number of sides), but struggles to identify shapes by number of vertices.</p>  <p>“It has 3 sides. I don’t know how many vertices it has.”</p>	<p>5. Student successfully analyzes geometric attributes of 2-D shapes, but struggles to draw another shape that has the given geometric attribute.</p> <p>“I don’t know what to draw.”</p>	<p>6. Student successfully analyzes geometric attributes of 2-D shapes and draws another shape that has the given geometric attribute.</p>
Observations/Documentation		