

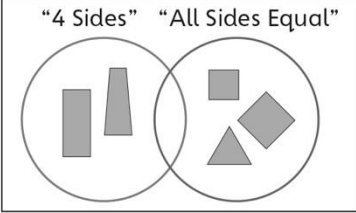


Master 13: Activity 5 Assessment

2-D Shapes: Consolidation

Sorting Shapes Using Two Attributes Behaviours/Strategies			
<p>1. Student randomly places shapes without thinking about attributes and is unable to sort set of shapes based on two attributes.</p> <p>“I didn’t know where to put the shapes.”</p>	<p>2. Student chooses a shape, but is unable to analyze its geometric attributes and is unable to sort shapes based on two attributes.</p>  <p>“It’s grey and looks like a pizza slice.”</p>	<p>3. Student sorts some shapes based on two attributes, but struggles when orientation or shapes are unfamiliar.</p>  <p>“This shape doesn’t have 4 sides.”</p>	<p>4. Student sorts a set of shapes based on single attributes, but struggles to sort using both attributes simultaneously (ignores overlap).</p> 
Observations/Documentation			
<p>5. Student sorts a set of shapes based on two attributes, but struggles to explain why the shapes were placed where they were.</p> <p>“I just know they go where I put them.”</p>	<p>6. Student sorts a set of shapes based on two attributes, but struggles to identify the sorting rules used to sort the shapes.</p> <p>“I don’t know what attributes they used.”</p>	<p>7. Student sorts a set of shapes based on two attributes and identifies the sorting rules in given sorts, but has difficulty communicating them.</p> <p>“I can’t explain it.”</p>	<p>8. Student sorts a set of shapes based on two attributes and identifies and describes the sorting rules in given sorts.</p>