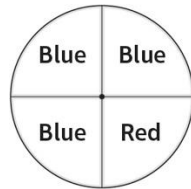# Master 31: Activity 9 Assessment
Likelihood of Events

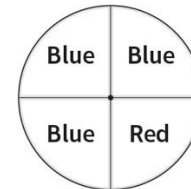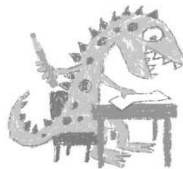| Describing the Likelihood of Events Behaviours/Strategies		
1. Student draws pictures randomly along the line and is unable to describe the likelihood of events.	2. Student attempts to describe the likelihood of events, but decision is based on beliefs or what he or she wants to happen. Blue | Blue / Blue | Red "This spinner will land on red because red is my favourite colour."	3. Student describes the likelihood of some events, but mixes up or misuses some chance words (e.g., mixes up *less likely* and *impossible*). Blue | Blue / Blue | Red "I know it is more likely to land on blue, but I can't explain why."

Observations/Documentation		

4. Student describes the likelihood of impossible and certain events, but struggles to describe the likelihood of complementary events happening. "I'm not sure if it's more or less likely."	5. Student describes the likelihood of events and compares the likelihood of two events, but struggles to justify thinking. "I drew this for less likely because it is less likely that a dinosaur will visit our class today than the principal."	6. Student describes the likelihood of events, compares the likelihood of two events, and justifies thinking. "I drew a coin for equally likely because there is one head and one tail."

Observations/Documentation		