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| **Exploring the Likelihood of Events Behaviours/Strategies** |
| 1. Student reads card, but struggles to understand chance word used to describe likelihood of event.
 | 1. Student knows chance word used to describe

likelihood of event, but does not know where to start to make matching bag.“How do I to make a bag wherea red counter is more likely?” | 1. Student knows chance word and makes

matching bag, but thinks only one bag ispossible.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_d02_a09_t01_blm.jp |
| **Observations/Documentation** |
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| 1. Student describes the likelihood of events and

Diagram  Description automatically generated with low confidencemakes matching bag, but struggles todescribe the likelihood of complementary events happening. | 1. Diagram  Description automatically generated with low confidenceStudent successfully describes the likelihood of events and makes matching bag, but does not understand why results of experiment do not match prediction.
 | 1. Student successfully describes the likelihood

of events, makes matching bag, and performssimple experiments to verify predictions. |
| **Observations/Documentation** |
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