

Master 26: Activity 8 Assessment

Data Management: Consolidation

Conducting Surveys Behaviours/Strategies

1. Student thinks of a topic, but is unable to formulate a question or does not include sample responses.

“My favourite animal is a dog.”

2. Student formulates a question, but struggles to record responses using simple records.



“Which ice cream do you like best: chocolate or vanilla, with or without sprinkles?”

3. Student formulates a question that can be addressed through a survey and collects data in a two-way tally table, but struggles to use data to draw conclusions.

4. Student successfully formulates a question that can be addressed through a survey, collects data in a two-way tally table, and uses data to draw conclusions.

Observations/Documentation

Making, Reading, and Interpreting Graphs Behaviours/Strategies

1. Student creates a display, but struggles to translate information from tally table to graph (i.e., numbers in tally table and graph do not match).

2. Student creates a display, but bunches items together or does not space items or shaded rectangles equally.

3. Student reads displays, but struggles to interpret data to answer questions.

4. Student successfully interprets displays by noting how many more/less than other categories and identifying the mode(s).

Observations/Documentation