

# Master 30: Activity 12 Assessment

Time: Consolidation

Time Measurement Behaviours/Strategies			
<p>1. Student chooses a card, but struggles to select an appropriate unit of time to describe the duration of the event.</p>	<p>2. Student chooses a card and selects an appropriate unit of time to describe the duration of the event, but is uncertain the unit is correct.</p> <p style="text-align: center;">"I think it's minutes, but I'm not sure."</p>	<p>3. Student chooses a card and selects an appropriate unit of time to describe the duration of the event, but struggles to find an exact match for the length of time on the game board.</p> <p style="text-align: center;">"I know it's seconds, but I don't know how many."</p>	<p>4. Student selects and uses appropriate units of time to describe the duration of events and understands the relationships among units of time.</p>
Observations/Documentation			