

Master 32: Intervention Activity 15 Assessment

Messy and Organize It

Grouping Objects Behaviours/Strategies

1. Student counts by 1s rather than grouping objects, but mixes up number sequence.

"1, 2, 3, 5"

2. Student counts by 1s rather than grouping objects, but does not coordinate number words with counting actions (e.g., misses items in the count, or counts items more than once).

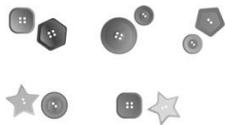


3. Student groups objects, but not all groups are equal.



Observations/Documentation

4. Student groups objects, but always makes groups of 2 regardless of the quantity.



5. Student groups objects in 2s, 5s, and 10s, but ignores the leftover items.

"5, 10, 15. There are 15 items."



6. Student flexibly groups objects in 2s, 5s, and 10s, and includes any leftover items in the total.

"5, 10, 15, 16, 17. There are 17 items."



Observations/Documentation