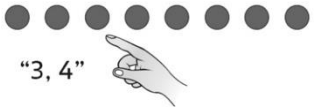
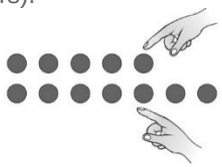
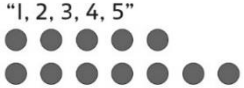
Number

Master 24: Activity 7 Assessment

Ordering Quantities

Comparing and Ordering Behaviours/Strategies			
1. Student makes two-digit numbers, but struggles to name them. 23 56 "Two three and five six."	2. Student models numbers with objects, but is unable to coordinate number words with counting actions (does not say one word for each object).  	3. Student makes two-digit numbers, but places them randomly on the cards without giving any thought to order. 34 12 36	4. Student compares and orders quantities using one-to-one matching (models numbers with counters). 
Observations/Documentation			

5. Student compares and orders quantities using counting (models numbers with counters). "1, 2, 3, 4, 5"  "1, 2, 3, 4, 5, 6, 7"	6. Student compares and orders written numbers using benchmarks. "I compared 14 and 23 to 20, and 23 and 32 to 30."	7. Student successfully compares and orders written numbers using benchmarks, but uses comparative language incorrectly. 32 54 63 "63 is less than 32."	8. Student successfully compares and orders written numbers using benchmarks and uses comparative language correctly.
Observations/Documentation			

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