

Master 53: Intervention Activity 4 Assessment

Describing and Measuring Time

Describing and Measuring Time Behaviours/Strategies		
1. Student has difficulty accurately predicting which activity will take the longest.	2. Student starts the stopwatch before or after partner starts the activity.	3. Student starts the stopwatch but doesn't stop it after partner finishes the activity.
Observations/Documentation		
4. Student thinks the time it takes to do an activity should be the same for everyone.	5. Student measures the passage of time but has difficulty using measurement language and standard units when describing the results.	6. Student measures and compares the passage of time and uses appropriate language and units to describe the results.
Observations/Documentation		