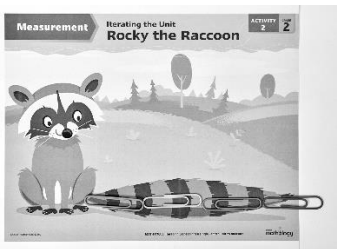


Master 48: Intervention Activity 2 Assessment

Iterating the Unit

| Iterating the Unit to Measure Length Behaviours/Strategies | | |
|---|---|--|
| <p>1. Student looks at the tail, but struggles to estimate its length with non-standard units.</p> <p>“About 200 paper clips!”</p> | <p>2. Student measures length by iterating a single non-standard unit, but struggles to iterate the unit (leaves gaps or overlaps).</p> | <p>3. Student measures length by iterating a single non-standard unit, but has difficulty keeping track of the count.</p> <p>“I am not sure how many paper clips I used.”</p> |
| Observations/Documentation | | |
| | | |
| <p>4. Student measures length by iterating a single non-standard unit, but ignores leftover amount.</p> <div data-bbox="279 831 613 1078">  </div> <p>“3 paper clips”</p> | <p>5. Student measures length by iterating a single non-standard unit, but forgets to include the unit when stating the measure.</p> <p>“It is about 3 long.”</p> | <p>6. Student successfully measures length by iterating a single non-standard unit and includes units with measures.</p> <p>“It is a little more than 3 paper clips long.”</p> |
| Observations/Documentation | | |
| | | |