

# Master 18: Activity 7 Assessment

## The Centimetre

### Measuring Length in Metres Behaviours/Strategies

1. Student struggles to estimate length using a standard unit (centimetre) and the estimate is extreme or unreasonable.



“About 30 centimetres long!”

2. Student measures length using a standard unit (centimetre), but lines up 1 on the ruler with the end of the object being measured.



3. Student measures length using a standard unit (centimetre), but counts tick marks instead of the units between the marks.

### Observations/Documentation

4. Student measures length using a standard unit (centimetre), but struggles to deal with part of a centimetre (ignores leftover).

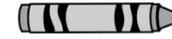


“It’s 4 centimetres long.”

5. Student measures length using a standard unit (centimetre), but forgets to include the unit when stating the measure.

“It is 7 long.”

6. Student successfully estimates and measures length using a standard unit (centimetre) and includes units with measures.



“It is a little less than 5 centimetres long”

### Observations/Documentation