

Master 26: Activity 10 Assessment

Measuring Time

Measuring Time Intervals Behaviours/Strategies		
1. Student explores measurement of non-visible attributes (time), but starts the pendulum before or after partner starts the activity.	2. Student starts the pendulum, but struggles to say the number name sequence starting with 1 and counting forward. "1, 2, 3, 5, 6, 8, 9"	3. Student explores measurement of non-visible attributes (time), but when counting pendulum swings, loses track of the count. "I forget what swing I am at."
Observations/Documentation		
4. Student explores measurement of non-visible attributes (time), but thinks the time it takes to do an activity should be the same for everyone. "It took 8 swings for me to do the activity. It should take everyone 8 swings."	5. Student explores measurement of non-visible attributes (time), but struggles to determine which activity took the longest. "8 swings, 15 swings, 12 swings, 14 swings, 20 swings, 11 swings. How do I know which activity took the longest?"	6. Student successfully explores measurement of non-visible attributes (time) and determines which activity took the longest.
Observations/Documentation		