

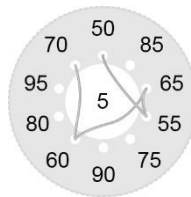
# Master 13: Activity 2 Assessment

## Skip-Counting Forward

### Skip-Counting Forward Behaviours/Strategies

1. Student fluently counts forward by 1s from A given number, but struggles to skip-count.

2. Student draws lines to join the numbers, but mixes up the numbers in the skip-counting sequence when skip-counting by factors of 10.

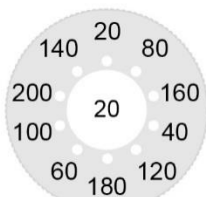


3. Student fluently skip-counts by 5s and 10s, but has difficulty skip-counting by 25s.

"I find it hard to count by 25s."

### Observations/Documentation

4. Student skip-counts by factors of 10 (e.g., 2, 5, 10), but struggles when the start number is a multiple of 2, 5, or 10.



"I'm not sure where to start."

5. Student fluently skip-counts by 20s, 25s, and 50s, but struggles to notice and explain patterns in the skip-counting numbers.

"I don't see patterns in the numbers."

6. Student fluently skip-counts by 20s, 25s, and 50s, and notices and explains patterns in the skip-counting numbers.

### Observations/Documentation