

# Master 134: Activity 49 Assessment

## Financial Literacy: Consolidation

### Modelling Dollars and Cents to 200 Behaviours/Strategies

1. Student models amount in one way (using smaller denominations).

"I used nickels to make 95¢ because I know how to skip-count by 5s: 5, 10, 5, ..., 85, 90, 95."

2. Student models amount in more than one way, but trade was not accurate.



"I traded 4 toonies for a \$10 bill."

3. Student models amount in more than one way and skip-counts to check.



"50, 100, 150, 160, 170, 180, 190, 195, 196, 197, 198. The collection has a value of \$198."

4. Student successfully models amount in different ways and finds fewest number of coins and/or bills needed.



"To find the fewest number, I traded smaller coins/bills for larger coins/bills until I could make no more trades."

### Observations/Documentation