

Master 17: Activity 4 Assessment

Skip-Counting Backward

Skip-Counting Backward Behaviours/Strategies		
<p>1. Student skip-counts forward when asked to skip-count backward by factors of 10 (i.e., 2, 5, 10).</p> <p style="text-align: center;">“40, 50, 60, 70”</p>	<p>2. Student uses correct start number, but mixes up the numbers or omits numbers in the skip-counting sequence when skip-counting backward by factors of 10.</p> <p style="text-align: center;">“60, 40, 50, 30, 20, 10”</p>	<p>3. Student skip-counts backward by factors of 10 and uses fingers or the hundred chart to help.</p>
Observations/Documentation		
<p>4. Student skip-counts backward by factors of 10, but loses track of number of times counted.</p> <p style="text-align: center;">“60, 50, 40, 30. When do I stop?”</p>	<p>5. Student skip-counts backward by factors of 10, but struggles to decide if partner’s sequence is correct.</p> <p style="text-align: center;">“60, 50, 40, 20, 10, 0. I’m not sure if he is correct.”</p>	<p>6. Student fluently skip-counts backward by factors of 10 (i.e., 2, 5, 10).</p> <p style="text-align: center;">“60, 50, 40, 30, 20, 10” “40, 35, 30, 25, 20, 15” “20, 18, 16, 14, 12, 10”</p>
Observations/Documentation		