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| **Describing the Likelihood of Events** **Behaviours/Strategies** | | |
| 1. Student draws pictures randomly along the line and is unable to describe the likelihood of events. | 1. Student attempts to describe the likelihood of   events, but decision is based on beliefs or what he or she wants to happen.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_d02_a07_t01_blm.jp | 1. Student describes the likelihood of some events, but mixes up or misuses some chance words (e.g., mixes up *less likely* and *impossible*).   ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_d02_a07_t02_blm.jp |
| **Observations/Documentation** | | |
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| 1. Student describes the likelihood of impossible   and certain events, but struggles to describe the likelihood of complementary events happening.  “I’m not sure if it’s more or less likely.” | 1. Student describes the likelihood of events and   compares the likelihood of two events, but  struggles to justify thinking.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_d02_a07_t03_blm.jp | 1. Student describes the likelihood of events,   compares the likelihood of two events, and  justifies thinking.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_d02_a07_t04_blm.jp |
| **Observations/Documentation** | | |
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