

Master 128: Activity 47 Assessment

Money up to \$200

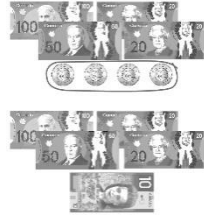
Modelling Dollar Amounts to \$200 Behaviours/Strategies

1. Student models amount in one way (using smaller denominations).



"I used toonies to make \$198 because I know how to skip-count by 2s: 2, 4, 6, ..., 194, 196, 198."

2. Student models amount in more than one way, but trade was not accurate.



"I traded 4 toonies for a \$10 bill."

3. Student models amount in more than one way and skip-counts to check.



"50, 100, 150, 160, 170, 180, 190, 195, 196, 197, 198. The collection has a value of \$198."

4. Student successfully models amounts in different ways and finds fewest number of coins/bills needed.



"To find the fewest number, I traded smaller coins/bills for larger coins/bills until I could make no more"

Observations/Documentation