

# Master 117: Activity 43 Assessment

## Early Multiplicative Thinking: Consolidation

Equal Sharing Behaviours/Strategies			
<p>1. Student turns over a card, but struggles to say the number name sequence forward and does not start with correct number of items.</p>	<p>2. Student shares items, but does not share the items equally.</p> 	<p>3. Student shares items equally by sharing one item at a time.</p> 	<p>4. Student successfully shares items equally by sharing more than one item at a time (partitive sharing).</p> 
Observations/Documentation			
Equal Grouping Behaviours/Strategies			
<p>1. Student arranges objects in groups, but not all groups are of the same size.</p> 	<p>2. Student arranges objects in equal groups, but ignores the leftovers.</p>  <p>"I made 2 groups of 5."</p>	<p>3. Student arranges objects in equal groups, but struggles to write a number sentence.</p>  <p>"I don't know what to write."</p>	<p>4. Student arranges objects in equal groups and writes a repeated addition (subtraction) and multiplication (division) sentence.</p>  <p> <math>4 + 4 + 4 = 12</math>      <math>12 - 4 - 4 - 4 = 0</math>  <math>3 \times 4 = 12</math>      <math>12 \div 4 = 3</math> </p>
Observations/Documentation			