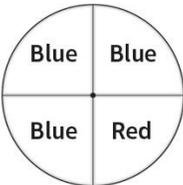
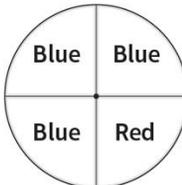


# Master 31: Activity 9 Assessment

## Likelihood of Events

Describing the Likelihood of Events Behaviours/Strategies		
<p>1. Student draws pictures randomly along the line and is unable to describe the likelihood of events.</p>	<p>2. Student attempts to describe the likelihood of events, but decision is based on beliefs or what he or she wants to happen.</p>	<p>3. Student describes the likelihood of some events, but mixes up or misuses some chance words (e.g., mixes up <i>less likely</i> and <i>impossible</i>).</p>
	 <p>“This spinner will land on red because red is my favourite colour.”</p>	 <p>“I know it is more likely to land on blue, but I can't explain why.”</p>
Observations/Documentation		
<p>4. Student describes the likelihood of impossible and certain events, but struggles to describe the likelihood of complementary events happening.</p> <p>“I'm not sure if it's more or less likely.”</p>	<p>5. Student describes the likelihood of events and compares the likelihood of two events, but struggles to justify thinking.</p>	<p>6. Student describes the likelihood of events, compares the likelihood of two events, and justifies thinking.</p>
	 <p>“I drew this for less likely because it is less likely that a dinosaur will visit our class today than the principal.”</p>	 <p>“I drew a coin for equally likely because there is one head and one tail.”</p>
Observations/Documentation		