

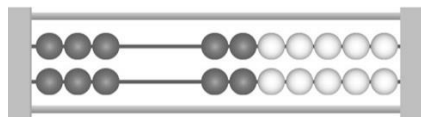
# Master 29: Intervention Activity 13 Assessment

## Finding Doubles

### Adding to Determine Doubles to 10 Behaviours/Strategies

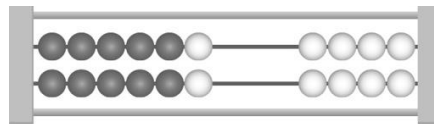
1. Student counts three times to determine doubles when adding with quantities to 20.

"1, 2, 3" "1, 2, 3"



"1, 2, 3, 4, 5, 6"

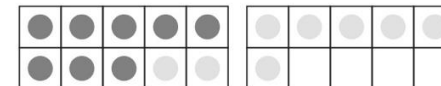
2. Student counts on to determine doubles when adding with quantities to 20.



"6"

"7, 8, 9, 10, 11, 12"

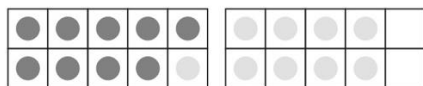
3. Student makes 10 and counts all to determine doubles when adding with quantities to 20.



"1, 2, 3, ..., 10, 11, ..., 14, 15, 16"

### Observations/Documentation

4. Student makes 10 and counts on to determine doubles when adding with quantities to 20.



"10"

"11, 12, 13, ..., 16, 17, 18"

5. Student fluently adds with quantities to 20 to determine doubles, but struggles to write the addition sentence.

"I don't know what to write."

6. Student fluently adds with quantities to 20 to determine doubles and writes addition sentences.

### Observations/Documentation