

# Master 58: Activity 19 Assessment

## Comparing Fractions 2

### Comparing Fractions of a Whole Behaviours/Strategies

1. Student takes a rod, but struggles to partition it into equal parts, and parts are not equal.



2. Student takes a rod, but struggles to partition it into equal parts, and parts do not cover whole exactly.



3. Student partitions wholes into equal parts, but struggles to name the unit (does not know fraction words).



"I don't know what each part is."

### Observations/Documentation

4. Student partitions wholes into equal parts and names the unit, but does not realize that partitioning a whole into more equal parts produces smaller parts.



"I don't notice anything."

5. Student partitions wholes into equal parts and names the unit, but struggles to compare with unit fractions.



"I don't know which is bigger: two fourths or three eighths."

6. Student successfully partitions wholes into equal parts, names the unit, relates the size of parts to the number of equal parts in a whole, and compares with unit fractions.

### Observations/Documentation