# Master 7: Activity 3 Assessment
## Measuring Distance Around

| Estimating, Measuring, and Comparing Distance Around Behaviours/Strategies | | | |
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| 1. Student attempts to estimate objects by length (distance around) with non-standard units, but estimates are extreme/ unreasonable.<br><br>"About 100 paper clips!" | 2. Student estimates objects by length (distance around) with non-standard units, but struggles to use string to measure.<br><br> | 3. Student measures objects by length (distance around) using multiple copies of a non-standard unit, but units are not placed end-to-end (there are gaps or overlaps).<br><br> | 4. Student measures objects by length (distance around) using multiple copies of a non-standard unit, but does not align the base of the first unit with the end of the object being measured.<br><br> |

| Observations/Documentation | | | |
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| 5. Student measures objects by length (distance around) by iterating a single non-standard unit, but has difficulty tracking the length of the paper clip or loses track of the count.<br><br>"I forget how many times I moved the paper clip." | 6. Student measures objects by length (distance around) with non-standard units, but forgets to include the unit when stating the measure.<br><br>"It is 8 long." | 7. Student measures objects by length (distance around) with non-standard units, but struggles to compare and order objects. | 8. Student successfully estimates, measures, compares, and orders objects by length (distance around) with non-standard units. |
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| Observations/Documentation | | | |
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