

Master 17: Activity 4 Assessment

Skip-Counting Backward

Skip-Counting Backward Behaviours/Strategies

1. Student skip-counts forward when asked to skip-count backward by factors of 10 (i.e., 2, 5, 10).

"40, 50, 60, 70"

2. Student uses correct start number, but mixes up the numbers or omits numbers in the skip-counting sequence when skip-counting backward by factors of 10.

"60, 40, 50, 30, 20, 10"

3. Student skip-counts backward by factors of 10 and uses fingers or the hundred chart to help.

Observations/Documentation

4. Student skip-counts backward by factors of 10, but loses track of number of times counted.

"60, 50, 40, 30. When do I stop?"

5. Student skip-counts backward by factors of 10, but struggles to decide if partner's sequence is correct.

"60, 50, 40, 20, 10, 0.
I'm not sure if he is correct."

6. Student fluently skip-counts backward by factors of 10 (i.e., 2, 5, 10).

"60, 50, 40, 30, 20, 10"
"40, 35, 30, 25, 20, 15"
"20, 18, 16, 14, 12, 10"

Observations/Documentation