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| **Creating Equal and Unequal Sets Behaviours/Strategies** |
| 1. Student guesses to create a set that is more/less than or equal to a given set.
 | 1. Student creates a set that is equal to a given set, but thinks the sets must be identical (e.g., uses the same number of each colour of cube and/or arranges the cubes in the same way).
 | 1. Student creates a set that is more/less than or equal to a given set, but struggles to use the pan balance to check.
 | 1. Student successfully creates sets

that are more/less than or equal to a given set. |
| **Observations/Documentation** |
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| **Identifying the Unequal Set Behaviours/Strategies** |
| 1. Student guesses and is unable to compare sets to identify the

unequal set. | 1. Student uses one-to-one

matching to compare sets andidentify the unequal set. | 1. Student counts to compare sets

and identify the unequal set, but is unable to explain thinking. | 1. Student successfully compares sets to identify the unequal set and explains thinking.
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| **Observations/Documentation** |
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