|  |
| --- |
| **Reproducing and Extending Increasing/Decreasing Patterns** **Behaviours/Strategies** |
| 1. Student reproduces increasing/decreasing patterns, but is unable to extend patterns and adds tiles

randomly.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_p02_a09_t01_blm.jp | 1. Student reproduces increasing/decreasing patterns, but struggles to extend them and does not add/subtract the same amount each time.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_p02_a09_t02_blm.jp | 1. Student reproduces increasing/decreasing patterns and attempts to extend them by adding/subtracting the same amount each time, but the amount added/subtracted is incorrect.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_p02_a09_t03_blm.jp |
| **Observations/Documentation** |
|  |  |  |
|  |  |  |
| 1. Student extends increasing/decreasing patterns by adding/subtracting the same amount each time, but shape of patterns is not maintained.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_p02_a09_t04_blm.jp | 1. Student reproduces and extends increasing/decreasing patterns, but is unable to write the pattern rule.
 | 1. Student successfully reproduces and extends

increasing/decreasing patterns and explains the rules. |
| **Observations/Documentation** |
|  |  |  |