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| **Using Known Doubles Behaviours/Strategies** |
| 1. Student guesses and is unable to

extend known sums to solve other equations. | 1. Student counts all the dots by 1s

and is unable to extend knownsums to solve other equations. | 1. Student counts on to find the

number of dots and is unable toextend known sums to solve other equations. | 1. Student extends known sums to

solve other equations, but refers to doubles pictures. |
| **Observations/Documentation** |
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| 1. Student has quick recall of known

sums (doubles), but cannot extend them to solve other equations. | 1. Student extends known sums to

solve other equations, but cannotexplain strategy used. | 1. Student fluently extends known

sums to solve other equations,but struggles to write the numbersentence. | 1. Student fluently extends known

sums to solve other equations and writes number sentences. |
| **Observations/Documentation** |
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