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| **Comparing and Regrouping Fractional Parts Behaviours/Strategies** |
| 1. Student chooses a whole, but struggles to partition it into equal parts, and parts are not equal or they do not cover the whole exactly.

 | 1. Student partitions wholes into equal parts, but compares parts of different wholes.

 | 1. Student partitions wholes into equal parts, but struggles to combine equal parts to make wholes.
 | 1. Student successfully partitions wholes into equal parts, compares with unit fractions, and combines equal parts to make wholes.
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| **Observations/Documentation** |
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| **Partitioning Sets Behaviours/Strategies** |
| 1. Student shares items equally when there are no leftovers.

Diagram  Description automatically generated“I shared 4 straws and each person got 2 straws.” | 1. Student shares some items equally but is not sure how to partition the leftover and then name it.

Diagram  Description automatically generated“I’m not sure how to divide the leftover straw.” | 1. Student shares items equally, including leftovers, and uses fractions to name the amount each sharer gets.

Diagram  Description automatically generated“Each person got two and one-halfstraws.” | 1. Diagram  Description automatically generatedStudent shares items equally, including leftovers, and recognizes some equivalent fractions.

“Each person got one and one-third straws. If I cut the leftover straw in sixths, each person gets one and two-sixths straws.” |
| **Observations/Documentation** |
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 **Master 64: Activity 22 Assessment**

**Number**

 **Early Fractional Thinking: Consolidation**