|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Comparing and Ordering Numbers to 200 Behaviours/Strategies** | | | | | |
| 1. Student makes 3-digit numbers but doesn’t know whether a number is greater than or less than 150.   A picture containing icon  Description automatically generated  “I don’t know which one is greater than 150.” | | 1. Student makes 3-digit numbers, but struggles to place them accurately on the number line.   A picture containing text, clock  Description automatically generated | | 1. Student models numbers with manipulatives to help order on number line.   Text  Description automatically generated | |
| **Observations/Documentation** | | | | | |
|  | |  | |  | |
|  |  | |  | |  |
| 1. Student recites counting sequence or uses hundred chart to order numbers.   Text  Description automatically generated with low confidence  “165 is greater because it is farther down on the hundred chart.” | | 1. Student compares, digit by digit.   Shape, circle  Description automatically generated  “Both have 1 hundred. 128 has 2 tens and 165 has 6 tens. So, 165 is greater than 128.” | | 1. Student successfully uses benchmarks to compare and order.   A picture containing text, clock  Description automatically generated  “The numbers from least to greatest are: 128, 135, 165, 174.” | |
| **Observations/Documentation** | | | | | |
|  | |  | |  | |