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| **Comparing Quantities Behaviours/Strategies** |
| 1. Student perceptually compares

quantities, comparing based on"how things look."“Mine has more because it looksbigger.” | 1. Student compares quantities using one-to-one matching or counting (takes objects apart).
 | 1. Student compares quantities using grouping (groups cubes together to make towers).
 | 1. Student efficiently compares

quantities using benchmarks of5 and 10. |
| **Observations/Documentation** |
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| **Finding How Many More or Less Behaviours/Strategies** |
| 1. Student builds objects, but struggles to determine how many more one quantity is compared to the other.
 | 1. Student determines how many

more/less by grouping (groupscubes to make trains and thenaligns the trains). | 1. Student determines how many

more/less using counting (findsdistance between numbers on anumber line or hundred chart). | 1. Student successfully compares

quantities and determines howmany more/less one quantity iscompared to another (e.g., counts on or back, tracking with fingers). |
| **Observations/Documentation** |
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