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| **Describing Location Behaviours/Strategies** |
| 1. Student has some knowledge of positional

language, but has difficulty using it to describethe locations of objects on a map. | 1. Student follows instructions to locate some

objects on the map, but struggles with otherobjects. | 1. Student successfully uses relative positions to

describe the locations of objects, and provides and follows instructions to locate objects on a map. |
| **Observations/Documentation** |
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| **Identifying Perspectives Behaviours/Strategies** |
| 1. Student chooses a photo, but struggles to view the object from different perspectives (cannot isolate a particular view).
 | 1. Student views objects from different

perspectives, but struggles to describe theperspectives. | 1. Student successfully views and describes objects from multiple perspectives.
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| **Observations/Documentation** |
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