**Curriculum Correlation**

**Master 29**

**Geometry Cluster 3: Location and Movement**

**Ontario**

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| **Curriculum Expectations**  | **Mathology Grade 2 Classroom Activity Kit** | **Mathology Little Books** | **Pearson Canada K-3 Mathematics Learning Progression** |
| **Overall Expectation****G3 Location and Movement:** describe and represent the relative locations of objects, and represent objects on a map. |
| **G3.1** describe the relative locations (e.g., beside, two steps to the right of) and the movements of objects on a map**G3.2** draw simple maps of familiar settings, anddescribe the relative locations of objectson the maps. | **Below Grade: Intervention**7: Tower Views8: Direction Buddies**On Grade: Teacher Cards**18: Reading Maps (G3.1)19: Drawing a Map (G3.2)20: Perspective Taking 21: Location and Movement: Consolidation (G3.1)**On Grade: Math Every Day****Card 4A:** Our Design (G3.1)Treasure Map (G3.1, G3.2)**Card 4B:** Crazy CreaturesPerspective Matching Game | **Below Grade:*** Memory Book (Activities 18, 21)

**On Grade:*** Robo(Activities 18, 21)
 | **Big Idea: Objects can be located in space and****viewed from multiple perspectives.** |
| **Locating and Mapping Objects in Space**- Uses relative positions to describe the location and order of objects (e.g., between, beside, next, before). (Activities 18, 19, 21; MED 4A: 1)- Provides instructions to locate an object in the environment (e.g., listing instructions to find a hidden object in classroom). (Activities 18, 21; ME 4A: 2)- Makes simple maps based on familiar settings. (Activity 19)**Viewing and Representing Objects from Multiple Perspectives**- Recognizes 3-D solids from multiple perspectives. (MED 4B: 1)- Visualizes and describes the view of a 3-D solid from multiple perspectives (e.g., top/front/side views). (Activities 20, 21, MED 4B: 2) |