Master 36: Activity 16 Assessment
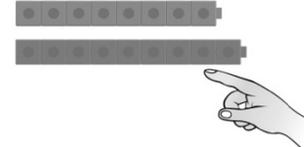## Exploring Number Sentences

Exploring Number Sentences Behaviours/Strategies		
1. Student chooses a number sentence, but struggles to compare expressions and compares one number on each side (e.g., compares 13 and 7 for 13 − 5 = 7 + 2).	2. Student takes cubes, but struggles to model add-to and take-from situations with cubes.	3. Student models add-to and take-from situations with cubes and compares expressions by comparing lengths or using one-to-one matching.

Observations/Documentation		

| 4. Student models add-to and take-from situations with cubes and compares expressions by counting.
"1, 2, 3, …, 6, 7, 8" "1, 2, 3, …, 7, 8, 9"
"The sides are not equal." | 5. Student models add-to and take-from situations with cubes and compares expressions, but does not understand when to use the greater than (>) or less than (<) signs.
"I'm not sure which sign to use." | 6. Student models add-to and take-from situations with cubes, and understands and uses the equal (=) and greater than (>) or less than (<) signs when comparing expressions. |

Observations/Documentation		