Equal and Unequal Sets

Creating Equal and Unequal Sets Behaviours/Strategies			
 Student guesses to create a set that is more/less than or equal to a given set. 	2. Student creates a set that is equal to a given set, but thinks the sets must be identical (e.g., uses the same number of each colour of cube and/or arranges the cubes in the same way).	 Student creates a set that is more/less than or equal to a given set, but struggles to use the pan balance to check. 	 Student successfully creates sets that are more/less than or equal to a given set.
Observations/Documentation			