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| **Increasing Patterns Behaviours/Strategies** |
| 1. Student chooses materials, but struggles to

create an increasing pattern and randomlygroups items together.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_p02_a14_t01_blm.jp | 1. Student creates an increasing pattern, but

struggles to explain rule for partner’s pattern. | 1. Student creates an increasing pattern, but

struggles to examine partner’s pattern forerrors or missing terms. |
| **Observations/Documentation** |
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| 1. Student identifies and creates an increasing

pattern, but struggles to extend the pattern bytwo terms. | 1. Student identifies, creates, and extends an

increasing pattern, but struggles to reproducethe pattern another way. | 1. Student successfully identifies, creates,

reproduces, and extends an increasing patternand explains the pattern rule. |
| **Observations/Documentation** |
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