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| **Identifying and Reproducing Increasing Patterns Behaviours/Strategies** |
| 1. Student chooses a pattern, but cannot identify

it as an increasing pattern. | 1. Student identifies increasing patterns, but

struggles to reproduce them concretely (isunable to build the pattern with cubes). | 1. Student identifies increasing patterns and

attempts to reproduce the patterns, but doesnot add the correct number of cubes each timeor miscounts the cubes.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_p01_a06_t01_blm.jp |
| **Observations/Documentation** |
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| 1. Student identifies and reproduces increasing

patterns concretely, but struggles to describethe patterns (cannot write pattern rules).“The pattern rule is: Add 2 cubes.” | 1. Student identifies and reproduces increasing

patterns concretely and describes the patterns, but struggles to represent the patterns pictorially.“I can’t draw a cube.” | 1. Student successfully identifies and reproduces

increasing patterns concretely and pictoriallyand describes the patterns. |
| **Observations/Documentation** |
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