**Mathology Grade 2 Correlation – Alberta**

**Master 88**

**Number Cluster 8: Early Multiplicative Thinking**

**Organizing Idea:**

Number: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.

|  |
| --- |
| **Guiding Question:** How can quantity contribute to a sense of number?**Learning Outcome:** Students analyze quantity to 1000. |
| **Knowledge** | **Understanding** | **Skills & Procedures** | **Grade 2 Mathology** | **Mathology Little Books** |
| An even quantity will have no remainder when partitioned into two equal groups or groups of two.An odd quantity will have a remainder of one when partitioned into two equal groups or groups of two. | All natural numbers are either even or odd. | Partition a set of objects by sharing or grouping, with or without remainders. | **Number Cluster 8: Early Multiplicative Thinking**37: Grouping in 2s, 5s, and 10s 38: Making Equal Shares 39: Making Equal Groups 40: Consolidation**Number Math Every Day**8A: Counting Equal Groups to Find How Many 8A: How Many Blocks?**Number Intervention**11: How Many Do You See?12: Messy and Organize It | Array’s Bakery Marbles, Alleys, Mibs, and Guli! |