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| **Using Known Doubles Behaviours/Strategies** | | | |
| 1. Student guesses and is unable to   extend known sums to solve other equations. | 1. Student counts all the dots by 1s   and is unable to extend known  sums to solve other equations. | 1. Student counts on to find the   number of dots and is unable to  extend known sums to solve other equations. | 1. Student extends known sums to   solve other equations, but refers to doubles pictures. |
| **Observations/Documentation** | | | |
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| 1. Student has quick recall of known   sums (doubles), but cannot extend them to solve other equations. | 1. Student extends known sums to   solve other equations, but cannot  explain strategy used. | 1. Student fluently extends known   sums to solve other equations,  but struggles to write the number  sentence. | 1. Student fluently extends known   sums to solve other equations and writes number sentences. |
| **Observations/Documentation** | | | |
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