## Master 52a

## mathology

## Mathology Grade 2 Correlation - Alberta

Number Cluster 5: Number Relationships 2

## Organizing Idea:

Number: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.

| Guiding Question: How can quantity contribute to a sense of number? Learning Outcome: Students analyze quantity to 1000. |  |  |  |  |
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| Knowledge | Understanding | Skills \& Procedures | Grade 2 Mathology | Mathology Little Books |
| Any number of objects in a set can be represented by a natural number. <br> The values of the places in a four-digit natural number are thousands, hundreds, tens, and ones. <br> Places that have no value within a given number use zero as a placeholder. <br> The number line is a spatial representation of quantity. | There are infinitely many natural numbers. <br> Every digit in a natural number has a value based on its place. <br> Each natural number is associated with exactly one point on the number line. | Relate a number, including zero, to its position on the number line. | Number Math Every Day 5A: Which Ten is Nearer? |  |

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| A benchmark is a known <br> quantity to which another <br> quantity can be compared. | A quantity can be <br> estimated when an <br> exact count is not <br> needed. | Estimate quantities using <br> benchmarks. | Number Cluster 5: Number Relationships 2 <br> 21: Benchmarks on a Number Line | Family Fun Day <br> Ways to Count <br> What Would you Rather? |
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## Guiding Question: How can addition and subtraction be interpreted?

Learning Outcome: Students investigate addition and subtraction within 100
$\left.\begin{array}{|l|l|l|l|l|}\hline \text { Knowledge } & \text { Understanding } & \text { Skills \& Procedures } & \text { Grade 2 Mathology } & \text { Mathology Little Books } \\ \hline \begin{array}{l}\text { The order in which more } \\ \text { than two numbers are } \\ \text { added does not affect the } \\ \text { sum (associative property). }\end{array} & \begin{array}{l}\text { A sum can be } \\ \text { composed in multiple } \\ \text { ways. }\end{array} & \begin{array}{l}\text { Compose a sum in multiple } \\ \text { ways, including with more } \\ \text { than two addends. }\end{array} & \begin{array}{l}\text { Number Cluster 5: Number Relationships 2 } \\ \text { 22: Decomposing 100 } \\ \text { 23: Jumping on the Number Line } \\ \text { 24: Consolidation }\end{array} & \begin{array}{l}\text { Paddling the River } \\ \text { Family Fun Day }\end{array} \\ \text { A Class Full of Projects } \\ \text { Kokum's Bannock } \\ \text { The Money Jar }\end{array}\right\}$

