Master 41: Activity 14 Assessment
Equal Parts

Partitioning Wholes into Equal Parts Behaviours/Strategies		
1. Student takes an item, but struggles to partition it into equal parts, and parts are not equal.	2. Student partitions wholes into 2 and 4 equal parts, but struggles to cut or fold wholes into other numbers of equal parts (e.g., 3, 5, 6, 8, 10).	3. Student partitions wholes into equal parts, but struggles to prove that they are equal. "How do I show they are equal?"
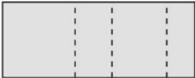
Observations/Documentation		

4. Student partitions wholes into equal parts, but struggles to name the unit (does not know fraction words). "I don't know what each part is."	5. Student partitions wholes into equal parts and names the unit, but cannot relate the size of parts to the number of equal parts in a whole.	6. Student successfully partitions wholes into equal parts, names the unit, and relates the size of parts to the number of equal parts in a whole.

Observations/Documentation		