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| **Representing 3-Digit Numbers Behaviours/Strategies** |
| 1. Student models number using Base Ten Blocks.“I modelled 302.” | 2. Student models number using fewest hundreds, tens, and ones."I traded 30 ones for 3 tens." | 3. Student identifies the number modelled and writes it in different ways.Three hundred and two or 302“2 hundreds, 10 tens, 2 ones2 hundreds, 9 tens, 12 ones1 hundred, 20 tens, 2 ones☐ ☐ I I I I I I I I I I ▪ ▪” | 4. Student models 3-digit number in different ways.“The fewest hundreds: 3 tens and 2 ones.The greatest number of ones: 302 ones.” |
| **Observations/Documentation** |
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