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| **Number Relationships** **Behaviours/Strategies** |
| 1. Student partitions quantities into groups of 2, but struggles to identify even and odd numbers.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box1_assessmentBLM%20TR%20Art/m2_n02_a12_t01_blm.jp | 1. Student models numbers with manipulatives to help order on number line.
 | 1. Student compares and orders written numbers using benchmarks.

Text  Description automatically generated“I know 245 is less than 250 and 259 is greater than 250. So, 259 is greater than 245.” |
| **Observations/Documentation** |
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| 1. Student compares numbers, digit by digit.

Shape, circle  Description automatically generated“Both have 1 hundred. 128 has 2 tens and 165 has 6 tens. So, 165 is greater than 128. | 1. Student successfully uses benchmarks to compare and order.

A picture containing text, clock  Description automatically generatedThe numbers from least to greatest are:128, 135, 165, 174. | 1. Student performs number relationship tasks with ease and communicates thinking using

math language. |
| **Observations/Documentation** |
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