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| **Estimating Quantities Behaviours/Strategies** |
| 1. Student guesses or counts.“About 500!” | 2. Student creates a benchmark for 10.“There are lots of groups of 10.” | 3. Student creates a benchmark for 100.“I counted out 100.” |
| **Observations/Documentation** |
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| 4. Student compares to a referent (more or less).“More than 200.” | 5. Student gives estimate as a range by physically grouping objects.“Between 200 and 300.” | 6. Student estimates using visual strategies. “About 250: 2 groups of 100 and half of another 100.” |
| **Observations/Documentation** |
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