Master 27: Activity 11 Assessment
Duration of Time

Describing Duration of Time Behaviours/Strategies		
1. Student has difficulty accurately predicting which activity will take the longest.	2. Student starts the timer before or after partner starts the activity.	3. Student flips the timer but loses track of the number of times it was flipped.
Observations/Documentation		

4. Student thinks the time it takes to do an activity should be the same for everyone.	5. Student measures the duration of time but has difficulty using measurement language when describing the results.	6. Student measures and compares the duration of time and uses appropriate language to describe the results.
Observations/Documentation		