**Days and Weeks** 

Relating Days and Weeks Behaviours/Strategies		
1. Student chooses a card, but does not know or cannot read the days of the week on the calendar.	<ul> <li>2. Student reads the days on the calendar, but struggles with the use of ordinal numbers in context.</li> <li>I am the second Wednesday in the month.</li> <li>3. Student chooses a card, but struggles to forward or backward 7 from a given number count on or back one week.</li> </ul>	
Observations/Documentation		
4. Student understands the attributes of a calendar, but does not recognize patterns on a calendar page.	<ul> <li>5. Student understands the attributes of a calendar, but does not provide a complete description when providing a date.</li> <li>6. Student understands the relationship of u of time (e.g., days and weeks) and successolves all calendar problems.</li> <li>"Monday 6th" or "Monday 6"</li> </ul>	
Observations/Documentation		