|  |
| --- |
| **Relating Days and Weeks Behaviours/Strategies** |
| 1. Student chooses a card, but does not know

or cannot read the days of the week on thecalendar. | 1. Student reads the days on the calendar, but

struggles with the use of ordinal numbers incontext.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m03_a13_t01_blm.jp | 1. Student chooses a card, but struggles to count

forward or backward 7 from a given number tocount on or back one week. |
| **Observations/Documentation** |
|  |  |  |
|  |  |  |
| 1. Student understands the attributes of a calendar, but does not recognize patterns on a calendar page.
 | 1. Student understands the attributes of a

calendar, but does not provide a completedescription when providing a date.“Monday 6th” or “Monday 6” | 1. Student understands the relationship of units

of time (e.g., days and weeks) and successfullysolves all calendar problems. |
| **Observations/Documentation** |
|  |  |  |