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| **Relating Days and Weeks Behaviours/Strategies** | | |
| 1. Student chooses a card, but does not know   or cannot read the days of the week on the  calendar. | 1. Student reads the days on the calendar, but   struggles with the use of ordinal numbers in  context.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m03_a13_t01_blm.jp | 1. Student chooses a card, but struggles to count   forward or backward 7 from a given number to  count on or back one week. |
| **Observations/Documentation** | | |
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| 1. Student understands the attributes of a calendar, but does not recognize patterns on a calendar page. | 1. Student understands the attributes of a   calendar, but does not provide a complete  description when providing a date.  “Monday 6th” or “Monday 6” | 1. Student understands the relationship of units   of time (e.g., days and weeks) and successfully  solves all calendar problems. |
| **Observations/Documentation** | | |
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